

6-1910

The Quarterly of the Washington State Normal School at Ellensburg. Catalog of 1909-1910

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Vol III.

JUNE, 1910

No. 1

PROPERTY OF
WASH STATE NORMAL SCHOOL

ELLensburg, WASH.

THE QUARTERLY

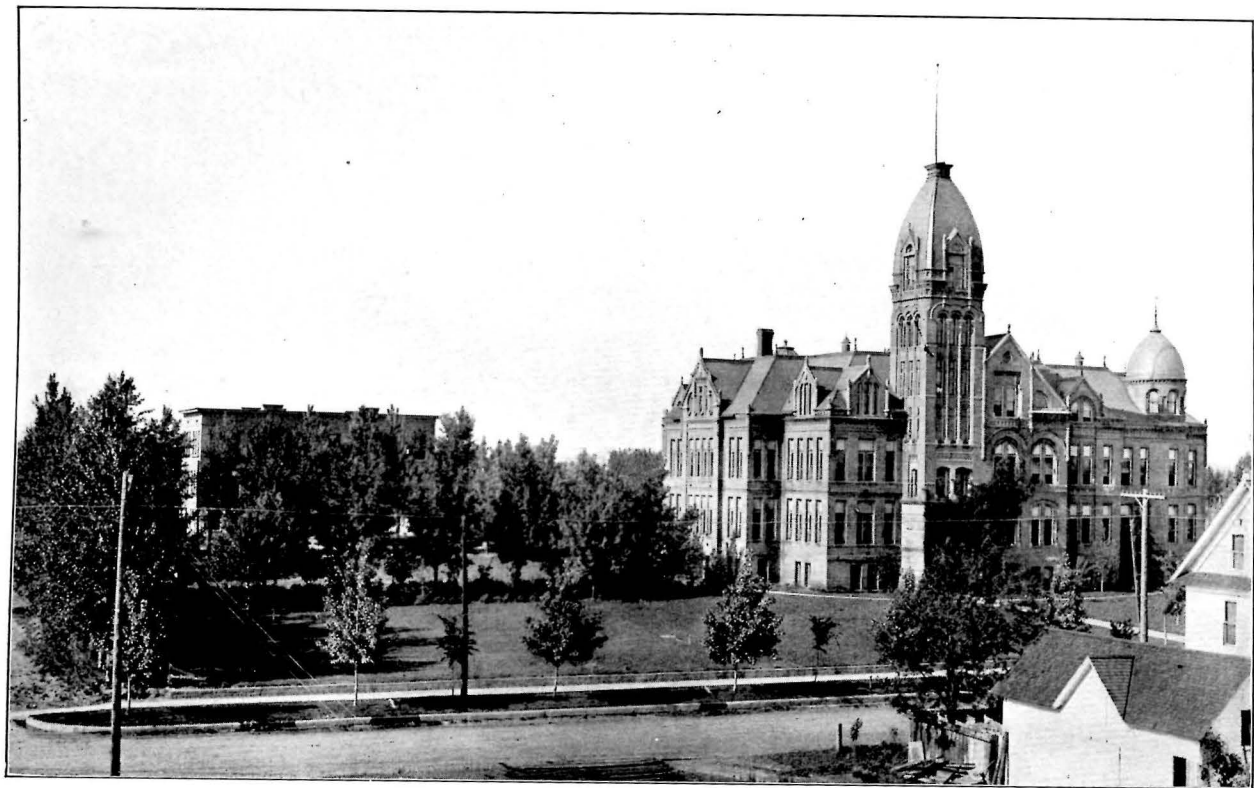
—OF THE—

Washington State Normal School

ELLENSBURG

CATALOG
1910

Entered at the Ellensburg Postoffice as second-class matter.



VOL. III.

JUNE, 1910.

No. 1.

THE QUARTERLY

OF THE

Washington State Normal School

— AT —

ELLENSBURG

CATALOG OF 1909-1910

AND

ANNOUNCEMENTS FOR 1910-1911

OLYMPIA, WASH.:
E. L. BOARDMAN, PUBLIC PRINTER
1910

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CALENDAR OF 1910-1911

FALL AND WINTER SEMESTER

1910

Entrance Examination.....	Monday, September 12
Registration, Principal's Office, 9 a. m.....	Tuesday, September 13
Opening Day, Assembly and Address, 10 a. m..	Wednesday, Sept. 14
Opening of Training Department.....	
End of First Quarter.....	November 18
Beginning of Second Quarter.....	November 21
Thanksgiving Recess.....	November 24 to 28
Christmas Vacation begins at noon.....	December 22

1911

Christmas Vacation ends.....	January 2
End of First Semester.....	February 3

SPRING AND SUMMER SEMESTER

Beginning of Second Semester.....	February 6
National Holiday.....	February 22
End of Third Quarter.....	April 7
Beginning of Fourth Quarter.....	Tuesday, April 10
Easter Vacation.....	April 12 to 18
Memorial Day.....	May 30
Close of Training Department.....	Friday, June 9
Anniversary of Literary Societies.....	Friday, June 9
Alumni Anniversary.....	Saturday, June 10
Baccalaureate Day.....	Sunday, June 11
Class Day.....	Monday, June 12
Graduation Day.....	Wednesday, June 14

SUMMER SESSION, 1911.

Begins.....	June 19
Ends.....	August 18

BOARD OF TRUSTEES

JABEZ A. MAHAN, M. D.....Ellensburg
H. M. BALDWIN.....Ellensburg
J. D. CORNETT.....North Yakima

STATE BOARD OF EDUCATION

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PresidentOlympia
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SchoolBellingham
FRANK B. COOPER, Superintendent of Schools.....Seattle
C. E. BEACH, Superintendent of Schools.....Olympia
HENRY M. HART, Principal So. Central High School....Spokane

FACULTY, 1910-11

WILLIAM EDWARD WILSON, A. M. (Monmouth, Ill.), Principal,
History and Philosophy of Education.

JOHN HENRY MORGAN, A. M. (Furman, S. C.), Vice-Principal,
Mathematics.

JOHN P. MUNSON, M. S. (Wisconsin), Ph. D. (Chicago),
The Biological Sciences, Sociology.

ELLA ISABEL HARRIS, Ph. D. (Yale),
The English Language and Literature.

RUTH CHRISTINE HOFFMAN (Oswego),
Primary Training Supervisor.

ADALENE HUNT (New York and Paris),
Art.

ELSBETH S. SABELWITZ (Resigned Dec. 17, 1909),
Music—Voice, Piano.

CLARA MEISNER (Teachers' Training School, Davenport; Chicago
Kindergarten Institute),
Kindergarten Director, German.

ALBERTA McDONNELL, A. B. (Michigan),
Assistant in English and Latin.

JAMES W. NESBIT,
Principal Training Department.

HENRY B. WHITNEY, B. S. (Northwestern),
Manual Training.

ETHEL M. GREEN (Illinois Normal University),
Observation Teacher, First and Second Grades.

MARY E. PICKEN (Illinois Normal University),
Observation Teacher, Third and Fourth Grades.

JENNIE ALMIRA HOUSLEY (Oswego),
Supervisor of the Higher Grades.

LOTTIE JELLUM (Resigned May 1st),
Domestic Economy.

E. J. KLEMME, A. M. (Northwestern),
Psychology and Education.

J. B. POTTER (Eastern Oregon Normal School),
Assistant Training Department.

JOHN C. FRAZEE, A. B. (Coe College, Iowa),
Physical Science, Geography, and Geology.

M. C. HUTCHINSON, A. M. (Carnegie University), M. O. (National
Normal University),
Expression and Physical Training.

ADINA MALMSTEN,
Music—Piano, Voice.

CATHERINE MacKAY (Washington State College),
Domestic Economy.

MRS. ELLA GIRDNER WARNER,
Librarian.

MARGUERITE E. HARN,
Secretary.

MRS. E. J. ARTHUR,
Matron.

WILLIAM HUSS,
Engineer and Superintendent of Buildings and Grounds.

THE WASHINGTON STATE NORMAL SCHOOL

AT ELLENSBURG

In its constitution our state accepts as its "paramount duty" the task of making "ample provision for the education of all the children residing within its borders." To accomplish this great task the state requires year by year the services of an increasingly large number of its most worthy and capable citizens. The success of the school system of the state depends upon the ability, loyalty, and efficiency of the men and women who serve it in the capacity of teachers and school officials. Such service as this can be expected only from persons of high character, and of higher than average ability who have prepared themselves by liberal education, and specific training for the work of teaching.

Efficient Normal Schools Necessary

As a part of its paramount duty the state recognizes the necessity of maintaining efficient normal schools for the training of its teachers. No state so early in its history has surpassed Washington in its liberality in the matter of elementary education, nor in the encouragement it offers young people of suitable talents and tastes to fit themselves for the teaching profession.

Young men and young women of the best type are needed constantly to reinforce the ranks of all vocations, but nowhere else are they needed more imperatively than in educational work.

The Demand for Men

For the most responsible positions in the schools men are generally required. A broad road to success and preferment is open to young men of real worth and adequate preparation in the public school system of Washington. Well qualified candidates for these important positions are scarce. Surely young men with worthy aspirations who are completing high school courses are overlooking opportunities which are offering themselves in educational work. Too few of the strongest find their way to highly desirable public service through normal schools.

The Demand for Women

But however strongly certain work in the school system should appeal to young men who aspire to positions of service and trust, yet

the fact should not be overlooked that the main and most essential part of the work of education for the state devolves upon women, and that the larger part of it can be done better by women than by men. There is, therefore, great need and increasing demand year by year for women of strength and refinement, who are specially qualified for teaching and for supervision of school work. The remuneration for such service is not as liberal generally as it should be made, but public sentiment in favor of better pay for the best service is spreading.

Young women also who have not contented themselves with modest attainments in scholarship nor with the minimum requirements for a certificate or diploma, but who aspire to liberal preparation, and who reveal capabilities that promise better than common success, are sought for positions of responsibility. Indeed, every educational position is one of responsibility, and well trained teachers are increasingly in demand, especially for the most desirable positions.

ESTABLISHMENT

This institution was established by act of the legislature, approved by Governor Elisha P. Ferry, March 28, 1890:

"There shall be established in the city of Ellensburg, county of Kittitas, a school, to be called the Washington State Normal School, for the training and education of teachers in the art of instructing and governing in the public schools of this state."

LOCATION

The city of Ellensburg is situated in the Kittitas valley, an extensive basin embraced by the foothills east of the Cascade mountains, 1,500 feet above sea level. It is an important business center, with a population of 5,000; it is a division point on the main line of the Northern Pacific railroad; and it is also on the extension of the Chicago, Milwaukee & St. Paul Railroad to the Pacific Coast.

There are now seven passenger trains passing each way daily over the Northern Pacific and similar train service is to be established over the Chicago, Milwaukee & Puget Sound Railroad the present summer.

The Grounds

The school campus consists of two blocks and the vacated street between them, embracing an area of six and a quarter acres. These grounds are in the most attractive residence quarter of the city, and command a view of wide extent and surpassing beauty. They are provided with an irrigating system supplied from a canal and furnishing an abundance of water at small cost. The lawn surrounding the buildings has been improved and further adorned by trees and shrubbery,

and school gardens have been laid out for use in connection with nature study. Many kinds of trees and shrubs have been successfully introduced, and not only beautify the lawn but form a valuable addition to the school gardens as field for nature study.

Buildings

The central building, erected in 1893, contains an assembly hall, class rooms; physical, chemical, and biological laboratories; newly equipped laboratories for domestic economy and for geography; art and music studios; a library, a gymnasium, and offices of administration. The new building for the training department contains a kindergarten suite of rooms, a manual training laboratory, grade rooms for practice teaching and for observation, teacher's offices, and rooms for special purposes. This new building has made it possible to reorganize the department upon a basis of efficiency not commonly attainable. The Training Department is a regular city school and embraces a kindergarten and the grades from the first thru the ninth, with certain rooms conducted by thoroly competent teachers, as rooms for observation and study of teaching, preliminary to practice teaching.

ADMISSION

There are no restrictions on account of race, nationality, or place of birth or residence, but it is expected that those who apply for admission to a state normal school in this state desire to become teachers, and to find employment in the state of Washington. The qualifications held to be essential for admission to a normal school are: Good health, moral strength of character, sufficient maturity, and adequate scholarship.

Health. The basis of the teacher, as of every other worker, is a sound and strong physical constitution. A course in a good normal school should promote health and physical vigor, but it is not designed for persons in feeble health. A certificate of health, signed by the family physician, or some regular physician who knows the physical condition of the applicant, is requested of all who apply for admission.

Character. A certificate of moral character is required for admission. The certificate should bear the signature of a responsible person of high standing, and should certify that the bearer is a person of integrity and worth.

Blanks for certificates of health and of character are furnished upon application, and are convenient for those who make out these certificates.

Age. The work of a normal school requires physical and mental maturity. The minimum age of admission as fixed by law is fifteen years and male persons must be sixteen.

Scholarship. The intellectual attainments required for admission to the several courses are as follows:

(a) To the advanced courses, the completion of a four years high school course or equivalent scholarship.

(b) To the secondary course, the completion of the tenth grade or its equivalent.

(c) To the complete five years course, and the elementary course, the completion of the ninth grade.

The State Board of Education now requires for admission to the normal schools the completion of the ninth grade or its equivalent.

Young people who are without high school opportunities at home may attend the Training Department of the normal school, where excellent provision will be found for making the required preparation for regular admission. Anyone holding an eighth grade certificate may be admitted to the ninth grade in the Training Department. Tuition is free here and the cost of books and materials for a year would probably amount to five or six dollars.

A graduate of a college or university may be admitted to the senior class and may graduate by doing one year of assigned work.

Students may be admitted by certificate or by examination.

Admission by Certificate. The following credentials are sufficient evidence of the required scholarship.

(a) A diploma of a high school, or other secondary school accredited by the Board of Higher Education. This admits to the advanced courses.

(b) A certificate of honorable dismissal from a state normal school or other institution of equal or higher rank, which admits to corresponding standing.

(c) A certificate of standing in an accredited high school admits to such standing as the student is found prepared to maintain.

(d) A first grade teacher's certificate admits to the complete course and to such advanced standing as the student's attainments justify.

(e) A teacher's certificate admits the holder to the elementary course.

Admission by Examination. Evidence of preparation for a course may be established by passing an examination under the direction of the principal of the normal school. This examination, for admission to any course, will include English, arithmetic, geography, and the history of the United States, and, in addition to these, other subjects according to the standing the student desires to establish.

An examination will be held at the normal school, September 12 and 13, 1910, beginning at 9 o'clock a. m.

Accredited Schools

The following high schools and academies have been accredited by the Board of Higher Education:

Aberdeen	Garfield	Ritzville
Anacortes	Goldendale	Rosalia
Arlington	Harrington	Roslyn
Asotin	Holy Names Academy,	Seattle—
Auburn	Spokane	Broadway
Blaine	Hoquiam	Lincoln
Ballard	Kelso	Queen Anne
Bellingham	Kennewick	Sedro-Woolley
Burlington	Kent	Shelton
Burton	Kirkland	South Bend
Bremerton	La Connor	Snohomish
Cashmere	Latah	Spokane
Castle Rock	Lynden	Sumner
Centralia	Mt. Vernon	Sunnyside
Chehalis	Marysville	Sprague
Chelan	Montesano	Tacoma
Clarkston	Newport	Tekoa
Colfax	North Yakima	Prep. Dept.,
Colville	Olympia	U. of P. S.
Coupeville	Palouse	Vancouver
Davenport	Port Angeles	Waitsburg
Dayton	Port Townsend	Walla Walla
Edmonds	Pullman	Waterville
Ellensburg	Puyallup	Wenatchee
Elma	Prosser	Wilbur
Everett	Pomeroy	

In addition to these, the schools whose work is accredited for less than four years are as follows:

Almira	2 years	Deming	1 year
Bickleton	1 year	Endicott	2 years
Bothell	2 years	Ferndale	1 year
Buckley	2 years	Grandview	3 years
Camas	3 years	Granite Falls	2 years
Chesaw	2 years	Hillyard	3 years
Chewelah	2 years	Ilwaco	2 years
Conconully	1 year	Issaquah	1 year
Coulee City	1 year	Krupp	1 year

La Crosse	1 year	Stanwood	2 years
Nooksack	3 years	Stevenson	2 years
Oakesdale	3 years	Tenino	1 year
Odessa	3 years	Ten Mile	1 year
Oroville	2 years	Toppenish	2 years
Orting	2 years	Wahl	2 years
Outlook	3 years	Washougal	1 year
Pasco	2 years	White Salmon	1 year
Raymond	3 years	Wilson Creek	1 year
Republic	2 years	Winlock	2 years
Richland	3 years	Yacolt	1 year
Skykomish	3 years		

GRADUATION

The state normal schools are authorized by law to award certificates and diplomas as follows:

Upon the completion of the elementary course, a certificate to be known as an elementary normal school certificate, which shall authorize the holder to teach in any elementary school for a period of two years; upon the completion of the secondary course, a certificate to be known as a secondary normal school certificate, which shall authorize the holder to teach in the common schools of the state for a period of three years; upon the completion of any advanced course, a diploma to be known as a normal school diploma, which shall authorize the holder to teach in the common schools of the state for a period of five years, and upon satisfactory evidence of having taught successfully for three years such person shall receive a life diploma, countersigned by the Superintendent of Public Instruction. Upon the completion of the work of the junior year any student may be given a secondary normal school certificate by vote of the faculty: Provided, That no one shall receive a diploma or secondary normal school certificate who has not attained the age of nineteen years, and attended the same state normal school one full school year of thirty-six weeks: Provided further, That no one shall receive a secondary normal school certificate or a normal school diploma who has not given evidence of ability to teach and govern a school by successful practice in the training department for a period of not less than eighteen weeks.

EXPENSES

Tuition is free to all who are qualified for admission. For conditions of admission, see pages 9 and 10.

Text Books. The regular required text books hereafter are to be purchased by the students. They may be obtained at the student's supply store or at bookstores in town. The average cost of the books

considered indispensable to a student, at the discount rates obtainable, will probably amount to from three to six dollars each semester. Supplementary text books and reference books in all departments are provided by the school and loaned to students as heretofore.

Registration Fee. The registration fee of ten dollars formerly paid by all students upon registration is no longer required, but a deposit of five dollars is required as indemnity for the return in good condition of books, instruments, and materials loaned to the student. This amount is placed to the student's credit and returned upon withdrawal or at the end of the year, less charges for loss or damage to books or other school property.

No Laboratory Fees. There are no charges for laboratory privileges except for breakage and loss of school property and for materials used in making articles to be kept by students.

BOARD

Board in homes varies from \$4.00 to \$6.00 per week.

Board and Room for Service

A number of students every year secure board in good families, for service. Assistance in finding a suitable home will be given gladly to those who apply. In bringing about such an arrangement, it is understood on the one hand that actual service, worth the cost of board, is to be rendered, and that competency, neatness, careful attention to the work undertaken, are assumed; and on the other hand that the students' services are to be limited to hours agreed upon, so that her school work may not be hindered. Furthermore, the fact should be recognized by the student who undertakes to earn board while attending school that the time and strength necessary to do this cannot be applied also to study. No one should expect to accomplish as much school work in this way as would be possible otherwise, and yet by energetic effort and self-denial some students do maintain good standing in a full course of work while earning their board.

Housekeeping. Rooms furnished, unfurnished, or partially furnished, suitable for two students may be rented at prices varying from \$5.00 to \$12.00 per month. In many cases, friends, sisters or brothers and sisters have co-operated and in this way made a home for themselves during their entire course.

Furnished rooms may be rented at \$7.00 to \$12.00 per month. Usually two persons may divide this rental. A number of such rooms are located conveniently to the Dormitory or Club House.

Lists of approved boarding places are kept at the principal's office,

and assistance in obtaining a boarding place, housekeeping rooms, or opportunity for service in homes will always be given.

Residents of Ellensburg desiring student boarders or to let rooms for housekeeping should send to the principal the information that will enable him to direct students to them.

The Normal Dormitory

There is maintained in connection with the school a ladies' dormitory, which accommodates about forty-five students. Young men or women students rooming elsewhere may take meals at the dormitory. The house is under the care of a competent matron, and affords privileges especially advantageous to student life. It is the purpose of the managers to afford room and board at a minimum cost to the student. The rates charged are as follows:

For table board per week.....	\$3.00
For furnished room with fuel and electric light—	
rooms 1, 7, 11, 22, 26, for each person per month..	4.50
All other rooms, for each person per month.....	3.50

Board and room bills are payable in advance every four weeks. This is requisite in order that purchases may be made upon a cash basis. No deductions are made for absence for less time than one week, nor for withdrawals within a week from the end of the term.

Those who room in the dormitory furnish their own linen, towels, napkins and curtains. A few young ladies who reside at the dormitory have the privilege of serving in the dining room, for which service they receive their board during the time they serve. This privilege is confined to those who have become favorably known as residents at the dormitory and is extended to no one for longer time than one-half of the same school year, if there are other applicants thus entitled to the privilege.

Rooms may be reserved for next year by applying to the matron or the principal and paying one month's rental in advance.

The Normal Club House

The Normal Club House is maintained on the co-operative plan. The prices given are based on this year's expenses. Fifteen persons are accommodated in the house. Thirteen additional table boarders have been admitted. At present this is the largest number that can find a place in the club, and it is not deemed desirable to greatly enlarge the number, since so doing would make it impossible to carry out the home idea in which the club originated. The rates charged are as follows:

For table board per week.....	\$3.50
For furnished room with fuel and electric light per	
month of four weeks.....	\$4.00 to 6.00

MORAL AND RELIGIOUS PRIVILEGES

There are in Ellensburg churches of the following denominations: Baptist, Christian, Episcopal, Methodist, Presbyterian, and Roman Catholic. Students are earnestly advised to find in some church a regular place of worship, and give themselves the support in Christian living found in co-operation with others in religious work. It is suggested that a letter from the home pastor to the pastor of the chosen church in Ellensburg might facilitate the student's efforts in this direction.

The Y. W. C. A. of the school holds weekly meetings, which are open to all. The influence of this organization in the school is invaluable, and some of the best students consider membership in it a privilege.

REGULATION OF CONDUCT

Normal students, when they have finished their course, will become responsible for the conduct of others. It is a special function of this school to prepare its students for such responsibility, and it is thought that this can best be done by putting into the hands of the student body, so far as is practicable, the responsibility for the good order of the school. Conspicuous lack of the will or ability to comply with the dictates of duty or propriety is considered plain evidence of unfitness for the vocation of teaching.

SOCIAL LIFE

The work of preparation for teaching makes large calls upon the time and strength of students, and, of necessity, little is left for amusement. Social diversion outside the school is therefore not greatly encouraged. But since play is a necessary part of all education, as well as an inestimable factor in the health of mind and body, a large measure of encouragement is given to a healthy social life within the school. Certain social events are of annual occurrence, others of a more spontaneous and informal character find frequent place.

LITERARY SOCIETIES

The Crescent and Eclectic societies were founded early in the life of the school, and have been maintained as a means for literary work and social culture. Membership in one or the other is recommended to all students. Programs are rendered from time to time by these societies, in the Assembly Hall, and opportunities are afforded for addresses by those outside the school as well as by members of the society.

ASSEMBLY PROGRAMS

The student body has been organized into an association and meets every Thursday at the regular assembly period. The time is divided between a student literary program and parliamentary practice. Each Tuesday a member of the faculty has addressed the student body on timely topics; half the regular period on this day has been given to choral practice by the school.

LECTURES AND ENTERTAINMENTS

The course of lectures and entertainments given under the auspices of the lecture committee during the year was as follows:

November 30, a concert by Schubert Symphony Club and Ladies' Quartette.

December 15, a concert by Betolfi Trio.

January 22, dramatic reading and recital by Miss Hutchinson and Miss Malmsten.

February 2, an entertainment by Edmund Vance Cook.

April 4, dramatic reading by Madam Labadie.

April 21, a concert by The College Singing Girls.

NEW CO-OPERATIVE CLUB

A house has been leased by a member of the faculty and a club is to be organized of students who prefer to do their own housekeeping. The rental for furnished rooms will vary from \$4.00 to \$6.00, including heat and electric light. There will be no servants; the members of the club will cook, serve, and care for the house, and the cost of materials will be assessed pro rata each month.



THE ART STUDIO.

THE COURSES TABULATED

The courses for the state normal schools of this state, adopted by the Board of Higher Education, April 11, 1905, and modified June 25, 1907, and April 17, 1909, are here outlined in detail. The work indicated here in tabular form is more fully shown and explained under the several departments beginning on page 25. The figures placed after the subjects in these tables denote the number of recitation periods required per week.

THE COMPLETE COURSE

This course is designed to provide broad and thoro general training for educational work and to allow choice of preparation for special lines of teaching or supervision.

The first three years are parallel with the tenth, eleventh, and twelfth years of public high school courses, and have in view the breadth and strength of scholarship desirable as a basis for professional training for teaching and supervision.

The junior and senior years of this course afford opportunity for election with the view to fuller preparation for special lines of work than can be offered in the other courses.

Those who pursue this course enjoy special advantages of preparation for teaching. They have access to excellent library and laboratory facilities for sufficient length of time to become trained in the art of study; they are in the atmosphere of a school whose chief interest is education as an art; and they have the privilege of electing their work from a range of subjects sufficiently wide to allow each one to shape his course in accordance with his talents and his tastes. This range embraces literature, history, the sciences, music, art, manual and domestic arts, and foreign languages.

For admission to this course one year of accepted high school work is required.

Graduates from the eighth grade desiring to pursue this course may prepare for it by taking the following ninth grade work in the Training Department of the normal school:

Ninth Grade

First Semester		Second Semester	
English I.....	4	English II.....	2
Physical Science I.....	4	Biological Science II.....	4
Mathematics I.....	5	Mathematics II.....	5
Physical Training I.....	2	Physical Training II.....	2
Elective	5 to 8	Elective	5 to 8

ELECTIVE WORK

First Semester		Second Semester	
Latin I or German I.....	5	Latin II or German II.....	5
History I.....	3	History II.....	3
Manual Training I.....	3	Manual Training II.....	3
Domestic Art I.....	3	Domestic Art I.....	3
Art I.....	3	Music I.....	3

The election of from 5 to 8 hours' work each semester must have the approval of the principal of the Training Department.

COMPLETE COURSE

Tenth Grade

English III.....	4	English IV.....	2
Expression I.....	3	History III.....	4
Mathematics VIII.....	5	Mathematics IX.....	3
Art I.....	3	Music II.....	2
Physical Training I.....	2	Physical Training II.....	2
Elective	3 to 5	Elective	7 to 10

ELECTIVE WORK

Latin III or German I or III..	4	Latin IV or German II or IV.	3
Biological Science II, Zoology.	3	Biological Science III.....	5
Penmanship	2	Bookkeeping	5
History I.....	3	Oral Expression II.....	3
Music I.....	2	Art II.....	2
Domestic Art	3	Domestic Science II.....	3
Manual Training II.....	3		

Eleventh Grade (Third Year)

English VI.....	2	English VII.....	3
History VI.....	3	History VII.....	2
Oral Expression II.....	3	Mathematics III.....	4
Physical Science III.....	5	Physical Science II.....	4
Art III or IV.....	3	Music III.....	2
Physical Training	2	Physical Training	2
Elective	2 to 6	Elective	3 to 6

ELECTIVE WORK

Latin V or German.....	3	Latin VI or German.....	3
Domestic Art III.....	3	Domestic Science III.....	3
Manual Training III.....	3	Manual Training IV or V....	3
Music II.....	2	Oral Expression III.....	2
		Art V.....	2

Twelfth Grade (Fourth Year)

English XI.....	3	English XII.....	2
History X.....	2	History XI.....	3
Biological Science IV.....	4	Biological Science V.....	4
Geographical Science III.....	5	Mathematics VI and VII....	4
Physical Training	2	Education III.....	4
Elective	4 to 8	Elective	3 to 6

ELECTIVE WORK

First Semester

Latin VII or German.....	3
Mathematics XI or X.....	2
Art VI.....	2

Second Semester

Latin VIII or German.....	3
Mathematics XII.....	3
Art VII.....	2
Physical Training	2

Junior Year [Advanced Course I]

English X and IX.....	3
History VIII.....	2
Oral Expression III.....	3
Education IV.....	4
Teaching I.....	5
Electives	3 to 6

English XV.....	2
History IX or XII.....	3
Music IV.....	2
Education V.....	3
Geographical Science II.....	5
Elective	5 to 8

ELECTIVE WORK

Art VI.....	3
Manual Training	3
Physical Training	2
Domestic Science IV.....	3

Art VII.....	3
Manual Training	3
Physical Training	2
Domestic Art IV.....	3

Senior Year

Section A

English XIII.....	2
Education VIII.....	3
Biological Science VI.....	2
Teaching II.....	10
Education X	2

Section B

English XIII.....	1
Education VIII.....	3
Biological Science VI.....	2
Oral Expression V.....	2
Education VII	2
Sociology	3
Music VII.....	2
Physical Training	2
Elective	3

Section A

English XIV.....	1
Education IX	3
Art IX.....	2
Oral Expression V.....	2
Dramatic Expression VI.....	1
Education VII	2
Sociology	3
Music VII.....	2
Physical Training	2
Elective	3

Section B

English XIV.....	2
Education IX	3
Art IX.....	2
Dramatic Expression VI.....	1
Teaching II.....	10
Education X	2

ELECTIVE WORK

Mathematics IX.....	2
Geographical Science V.....	3
Domestic Art V.....	3
Oratory	1
Art	3

Geographical Science IV.....	3
Domestic Science V.....	3
Manual Art	3

ADVANCED COURSE II

For graduates of accredited high schools

Junior Year**First Semester**

English X and IX.....	3
Oral Expression IV.....	2
Education III.....	4
Biological Science IVa and Va	4
Mathematics VI and VII.....	4
Art VI or IV.....	3
Physical Training	2

Second Semester

English XV.....	2
Education IV (Psychology)..	4
Teaching	5
Geographical Science II.....	4
Art VII.....	2
Music IV.....	2

ELECTIVE WORK

Music V (If needful).....	2	Physical Training	2
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Senior Year**Section A**

English XIII.....	2
Education VIII.....	3
Biological Science VI.....	2
Teaching II.....	10
Education X	1

Section B

English XIII.....	2
Biological Science VI.....	2
Education VIII.....	3
Oral Expression V.....	2
Education VII	2
Sociology	3
Music VII.....	2
Physical Training	2
Elective	3 to 5

Section A

English XIV	1
Education IX	3
Art IX.....	2
Oral Expression V.....	2
Oral Expression VI.....	1
Education VII	2
Sociology	3
Music VII.....	2
Physical Training	1
Elective	3

Section B

English XIV	1
Education IX	3
Art IX.....	22
Oral Expression VI.....	1
Teaching II.....	10
Education X	1

ELECTIVE WORK

History IX.....	3	History IX.....	3
Geographical Science V.....	3	Geographical Science V.....	3
Mathematics XI.....	2	Mathematics XI.....	2
Oral Expression VI.....	1		

Junior Year Modified

For candidates for Secondary certificates

English X and IX.....	3	Education V	2
Oral Expression IV.....	2	Education IV (Psychology)..	4
Education III.....	4	Teaching II.....	5
Biological Science IVa and Va	4	Geographical Science II.....	4
Mathematics VI and VII.....	4	Art VII	2
Art VI or IV.....	3	Music IV.....	2
Physical Training	2	Education VI	3

ELECTIVE WORK

Music V.....	2	Physical Training	2
		English XV.....	2

THE ELEMENTARY COURSE—TWO YEARS

This course is designed to provide practical training for teachers who are sufficiently mature to profit by it, but who, for the present, are prevented from pursuing a longer course. It is designed particularly to fit teachers, as well as possible in the time, for rural school work, and also to open up for later study the problems and principles of education. This is not intended to be a finishing course, but a good introductory course to the teaching profession for those who are dependent upon their own exertions, and who desire the opportunity to work up thru service as teachers to a good education and large usefulness.

Admission. One year of accepted high school work is required as preparation for entering upon the work of this course.

The first year of the course is parallel with the tenth grade, but is designed to lead to the study of educational principles, methods, and the management of schools. It includes: first, brief studies of educational principles; second, earnest study from the teacher's standpoint of all the subjects of the public elementary school course, with incidental instruction in method of teaching; and, third, the organization, management, and government of schools, particularly of rural schools.

ELEMENTARY COURSE

First Year (Tenth Grade)

First Semester		Second Semester	
English III	5	English IV and XIX.....	5
History I.....	3	History II.....	2
Physical Science I.....	4	Biological Science I.....	4
Mathematics I.....	5	Mathematics I.....	5
Physical Training	2	Physical Training	2
Elective	2 to 5	Elective	2 to 5

ELECTIVE WORK

Latin III or German I.....	5	Latin IV or German II.....	5
Manual Training I.....	3	Manual Training II.....	3
Domestic Science I.....	3	Domestic Art	3
Art I.....	3	Music	3

Second Year (Eleventh Grade)

English VI.....	3	English V and VII.....	4
History IV.....	3	History V.....	2
Expression I.....	3	Biological Science II.....	4
Education I.....	2	Education II.....	3
Art I.....	3	Art II.....	2
Music I.....	2	Music II.....	2
Geographical Science I.....	3	Mathematics V.....	5
Biological Science	3	Physical Training	2

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THE SECONDARY COURSE—TWO YEARS

This course requires the equivalent of two years of high school preparation as a foundation. Those who have completed the ninth and tenth grades at the normal school are prepared for this course.

First Year (Eleventh Grade)

First Semester		Second Semester	
English VI.....	2	English VII.....	3
History VI.....	3	Education III.....	4
Oral Expression III.....	3	Biological Science IVa and Va	4
Physical Science III.....	5	Mathematics VI and VII.....	4
Art III or IV.....	3	Art V.....	2
Physical Training	2	Music III.....	2
Elective	2 to 5	Elective	1 to 3

ELECTIVE WORK

Music II (If needful).....	2	History VII.....	2
Domestic Art III.....	3	Domestic Science III.....	3
Manual Training I or II.....	3	Manual Training II or III.....	3

Second Year (Twelfth Grade)

English V and VIII.....	3	English IX.....	2
History VIII.....	2	History IX.....	3
Education IV (Psychology)...	4	Education V.....	3
Teaching I.....	5	Physical Science II.....	5
Geographical Science II.....	4	Art VII.....	3
Elective	2 to 5	Music IV.....	2
		Elective	2 to 5

ELECTIVE WORK

Physical Training	2	Physical Training	2
Art VI.....	2	Oral Expression IV.....	2
Education VI A.....	3	Education VI B.....	5

ADVANCED COURSE III

For those who have completed the Secondary course

Junior Year

First Semester		Second Semester	
English XI.....	3	English XII.....	2
History X.....	2	History III or XI.....	3
Geographical Science III.....	5	Biological Science IVb and Vb	4
Physical Training	2	Physical Science II.....	4
Elective	8 to 10	Elective	7 to 10

ELECTIVE WORK

Latin or German.....	3	Latin or German.....	2
Mathematics XI.....	2	Geographical Science IV or V.	3
Mathematics X.....	4	Mathematics XII.....	2
Art VI or VII.....	2	Domestic Science	3
Domestic Arts	3	Education VI.....	4
Music VI.....	2	Physical Training	2

Senior Year

Section A

English XIII.....	2
Education VIII.....	3
Biological Science VI.....	2
Teaching II.....	10
Education X	1

Section B

English XIII.....	2
Education VIII.....	3
Biological Science VI.....	2
Oral Expression V.....	2
Education VII	2
Sociology	3
Music VII.....	2
Physical Training	2
Elective	2 to 4

Section A

English XIV.....	1
Education IX	3
Art IX.....	2
Oral Expression V.....	2
Oral Expression VI.....	1
Education VII	2
Sociology	3
Music VII.....	2
Physical Training	2
Elective	2 to 4

Section B

English XIV.....	1
Education IX	3
Art IX.....	2
Dramatic Expression VI.....	1
Teaching II.....	10
Education X	1

ELECTIVE WORK

Geographical Science V or IV. 3	Geographical Science V or IV. 3
Mathematics XI..... 2	Mathematics XI..... 2
Domestic Arts	2
	Domestic Science
	2

ADVANCED COURSE III—THREE YEARS

An advanced course of three years has been authorized by law and will be outlined by the State Board of Education. It is designed to furnish fuller and more thoro preparation than is possible in two years for such responsible positions as principalships, supervisorships, and special lines of teaching for which provision is lacking. This course will allow students who are well prepared a wide range of election, and thus will enable them to fit themselves specially for such lines of work as music, art, manual arts, domestic economy, and other vocational lines, as well as for administrative work. The purpose of the course is to advance educational standards and increase the value of the schools by providing trained leaders and supervisors, especially for the newer phases of school work.

SPECIAL TRAINING FOR RURAL SCHOOL WORK

Until the present only theoretical instruction in the organization, management, and government of rural schools, and in methods of teaching applied to rural schools has been undertaken by this school. Actual training in rural training schools has thus far been attempted only in a very limited way and only by a very few normal schools. The pressing need for it has long been felt and urged here and elsewhere, but difficulties, in the way of the establishment of rural train-

ing schools which would likely be successful, have seemed too formidable.

It should not be assumed that the training obtained in the regular training department of a successful normal school is of small value to the rural teacher. It should be invaluable and more than half sufficient, but it cannot be all that is very desirable.

Rural Training Schools to Be Established

Provision for special training for rural school teaching and supervision has been undertaken by the trustees of this school. By arrangement with school districts, conveniently located, a two-room school and, if practicable, a one-room rural school, are to be equipped and manned for this purpose. Competent teachers are to be employed and close supervision is to be provided by a professor in charge of this work.

Employment

Graduates of the school are rarely unemployed.

School officers frequently apply to the school for teachers.

Assistance in securing desirable positions will be gladly given to graduates and other students who have attained sufficient preparation to warrant their recommendation.



THE LIBRARY.

THE WORK OF THE DEPARTMENTS OUTLINED

THE ENGLISH LANGUAGE AND LITERATURE

[DR. HARRIS and MISS McDONNELL.]

The courses in this department are arranged with a three-fold purpose: First, to aid the student in gaining a satisfactory knowledge of the facts of English grammar and rhetoric, and power of self expression; second, to give him a general knowledge of English and American literature and a closer knowledge and appreciation of a few of the greatest masterpieces; third, to give him familiarity with the material of English instruction in the elementary and secondary schools, and some knowledge of the principles that underlie the teaching of language and the selection, adaptation, and presentation of literature in the elementary and secondary schools.

Course I. Rhetoric. The purpose of this course is to teach the method of simple, direct and accurate expression. Constant practice in oral and written composition is required. Four credits.

Course IIa. A continuation of Course I. In both I and IIa specimens of good writing are studied and a practical application is made of the principles learned from such study. Two credits.

Course IIb. This course is supplementary to I and IIa, and is intended to give drill in grammatical usage, spelling, punctuation, penmanship and, in general, in the mechanics of writing to those who may need such training. Two credits.

The three courses outlined above are given in the Training School under the supervision of the department.

Course III. American Literature. This course is intended to give a general view of American literature. It is pursued by means of class study, more rapid reading out of class, and weekly expository papers of varying length. Two extended essays are required during the semester, which shall be the outgrowth of the work done out of class. Four credits.

Course IV. A continuation of English III. Two extended essays are required during the semester, as in III, in addition to the weekly exercises. Two credits.

Course V. The Story and Story Material. The main purpose of this course is to give the student a critical knowledge of the educa-

tional value of the various types of story and a knowledge of books that may serve as sources of information on the story form and story material. Two credits.

Course VI. Nineteenth Century Writers. Tennyson's Gareth and Lynette, Launcelot and Elaine, and The Passing of Arthur; Carlyle's Essay on Burns, and some of Burns' best lyrics will be studied. Weekly themes, and two extended essays will be required, as in Course III. Three credits.

Course VII. Nineteenth Century Writers. Some of the shorter lyrics of Wordsworth, Shelly and Keats, and Arnold's Essays on Wordsworth and Keats, and Sohrab and Rustum will be studied extensively. Three credits.

Course VIII. English Etymology. This course is based on such texts as Trench's Study of Words and Anderson's Study of English Words; it includes drill in the spelling and use of words, and practice in definition and in brief exposition. One credit.

Course IX. History of English Literature from Chaucer to Pope. This course includes an intensive study of masterpieces and rapid supplementary reading. Three credits.

Course X. The History and Principles of Language Teaching in the grades. This course is designed to suggest a true theory in grammar teaching, through a study of its evolution in the schools of England and America. One credit.

Course XI. Argumentative Masterpieces. Webster's Reply to Hayne, Burke's Speech on Conciliation and others. Three credits.

Course XII. Argumentation and Debating. This course has for its purpose a classification of the intellectual processes and the development of power of expression through the practice of argumentation and debate. Foster's Argumentation and Debating is used as a reference text in this course and in course XI. Requisite, course XI or its equivalent. Two credits.

Course XIII. Dramatic Literature. This course is an endeavor to show the course of the development of the English drama to its culmination in Shakespeare and the close relation of the drama to life. Marlowe's Faustus and Edward II and Shakespeare's Romeo and Juliet, Lear and The Tempest will be intensively studied. Two credits.

Course XIV. A nine-weeks' course in daily theme writing. This is an advanced course for seniors, and is intended to give practice in the application of the principles of written discourse and some knowledge of the theory and method of composition teaching in the grades. One credit.

Course XV. Milton's *Paradise Lost* and Minor Poems. An intensive study of the effect of environment and life experience on the mind of Milton. Two credits.

Course XVI. The Teaching of English in Secondary Schools. This course is conducted by means of lectures, reading, discussion, written work, and includes both theory and a history of method. One credit.

Course XVII. Browning Course. This is an elective course, open to juniors and seniors, and will include a study of *The Ring and The Book*.

Course XVIII. Macbeth and Julius Caesar. This course will be accepted as a substitute course for VI or VII. Two credits.

Course XIX. A review of English Grammar. All students in English will have opportunity to observe and discuss English teaching in the Training School. Three credits.

THE LATIN LANGUAGE AND LITERATURE.

[DR. HARRIS and MISS McDONNELL.]

The instruction in this department is intended to supplement and strengthen the work in English, rather than to form the base for a more extended classical Latin course; but it also aims at giving a knowledge of the Latin inflections and syntax and an appreciation and understanding of the authors read and of their place in Roman literature and history.

Course I. A course in Beginner's Latin, including simple Latin composition. Five credits.

Course II. Continuation of course I, supplemented by readings in *Viri Romae*. In both course I and II attention is given to etymology, and to the kinship between Latin and English. Five credits.

Course III. Caesar's *Commentaries* and Prose Composition. The knowledge of forms gained in the first year is extended, and an effort is made to enable the student to understand the characteristic idioms, especially the forms of indirect discourse, and to cultivate the habit of translating into good, idiomatic English. Four credits.

Course IV. A continuation of course III. These two courses cover the first four books of the *Commentaries*. Four credits.

Course V. Cicero's *Orations*. Three credits.

Course VI. A continuation of course V. In these two courses, five orations are read, usually the four *Cataline Orations* and one other. An attempt is made to make the reading not merely a linguistic exercise, but a study of literature as well; attention is also given to idiomatic English translation. Three credits.

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Course VII. Virgil's Aeneid.

Three credits.

Course VIII. A continuation of course VII. As in the reading of Cicero, this course is intended to be a study of Latin literature, as well as a linguistic exercise, and aims also at giving the student practice in translating into idiomatic English prose.

Two credits.

THE GERMAN LANGUAGE AND LITERATURE

[MISS MEISNER.]

German, as well as Latin, is included in these courses, largely for the enrichment of the student's thought and for broadening his sympathies and interests. He studies foreign languages so that he may know English better and so that he may better appreciate literature and art and life.

Course I. During the first weeks, chief stress will be laid upon the acquiring of a correct pronunciation. Special attention will be given to the proper placing of sounds which have no equivalent in the English language. An effort will be made to have German the class language as soon as possible. German expressions will be substituted for the English as soon as the class have become familiar with them. It is expected that German will largely be used in class by the second semester. As an aid in the acquiring of the German idiom, and to assist in enlarging the vocabulary, short selections of prose and poetry will be memorized by the class. The principles of grammar will be derived from the reading. This work will be supplemented by the use of Spannhoofd's Grammar for reference and for further application of the forms learned. Besides the reading gathered from the observation and conversation lessons, the class will read Volume I of Guerber's *Maerchen* and *Erzaehlungen*.

Five credits.

Course II. The work of this course will be a continuation of that outlined above. The reading will be from Mueller and Wenckebach's *Glueck Auf*, and from Bacon's *Im Vaterland*.

Five credits.

Course III. Here, as in the first year's work, German will be dealt with as a living tongue and will be spoken in class. Frequent lessons in conversation will be given. These will be based upon stories told and retold, descriptions of familiar places, personal experiences, stories of German life, customs, history and literature. Thomas' German Grammar will be studied. The reading of this course will include: Selections from Hewett's German Reader; *Höher als die Kirche*. Good selections of prose and poetry will be memorized. Much attention will be given to the writing of German composition and letters.

Three credits.

Course IV. Continuation of lessons in conversation, grammar and composition as outlined above. Reading: Storm's *Immensee* and Chamisso's *Peter Schlemihl*. Three credits.

Course V. The work of this year will be largely a study of German literature. The aim will be to give a general survey of its development from the time of the old folk epics to the present in order that the students may be intelligently conversant with the greatest writers. Keller's *Bilder aus der Deutschen Literatur* will be used for reference. A more detailed study will be made of the life and works of Schiller. The reading will consist of selections, illustrative of the periods studied in literature, and a special study will be made of Schiller's *Lied der Glocke*. Some supplementary reading of German magazines and newspapers will be done by the students and oral and written reports of these given to the class. The written work of the year will be based on the study of German literature and the general reading. Two credits.

Course VI. Continuation of study of German literature with collateral readings. Study of Schiller's *Wilhelm Tell*.

A German club will be organized for those students who are able to converse in German. The club will meet twice a month, and will be social and literary in character. The purpose of the club will be to further an interest in the German language and people. The evenings will be devoted to German songs and games and to talks, by guests or members of the club, on accounts of travel in Germany and on other topics bearing on German life and achievement.

Two credits.

HISTORY

[PROFESSOR NESBIT and PROFESSOR KLEMME.]

The chief aim of the following courses is to awaken interest in historical study. By the study of a few representative peoples, ancient, medieval, and modern—this study including rather ample reading in the historical literature provided in the library—the student should become interested in the great concerns of humanity and thus be prepared to study our own country with appreciation and in true perspective. This will afford a basis for the consideration of method and material for teaching history thru the grades.

Provision for a thorough review of the history of the United States, also for the study of the history, constitution and public school system of the State of Washington, is now made in the regular course for those who require it.

Course I. Greek History. A study of the people, their country, life, art, achievements, and contributions to the progress of the world. The special aim of this course is to introduce the student to the method of

historical study. With this aim in view, literature and illustrative material have been selected and arranged, and earnest efforts are made to awaken the historic spirit and cultivate interest in research.

Three credits.

Course II. Roman History. A study of the Roman people from earliest times down to the fall of Rome. The method and aims of this course are similar to those in course I.

Two credits.

Course III. Mediaeval European History. The method is the same as that pursued in courses I and II. A broader view of the field is taken, and the characteristics and the distribution of the great peoples of the world are considered as fully as time permits. Three credits.

Courses IV and V. The United States. These two courses are provided for those who desire to secure elementary certificates. They include a review of the earlier periods of the history of the United States and a fuller study of the national period. Thruout these courses attention will be given to methods of study and teaching in the elementary schools. Course IV, two credits; course V, three credits.

Course VI. English History. A study of early English history from its beginning through the period of the Tudor reigns. In this course emphasis is laid upon the development of the English constitution from its Anglo-Saxon foundations and upon the industrial evolution of England.

Three credits.

Course VII. English history from the close of the Tudor period to modern times.

Two credits.

Course VIII. United States History and Civics. The period of the establishment of the national government and of the nation's development until the middle of the nineteenth century. This course is given in the second year of the secondary course and in the junior year of the complete course. These classes, having obtained a view of the world, ancient and modern, and having been broadened and matured by studies in related departments, should be prepared to view the development of our nation and study its progress with appreciation. Our government, both state and national, are studied in connection with their historical development.

Two credits.

Course IX. This course aims to provide for a summing up of the work of the United States history in its relation to the histories of other nations, and for a consideration of the values and methods of history teaching in elementary schools.

Three credits.

Course X. An intensive study of the history of an Oriental or a classical people.

Two credits.

Course XI. An intensive study of some modern topic, as the history of Europe during the nineteenth century. Three credits.

Course XII. History and Methods. This course is intended to provide for consideration of the best methods of history teaching. The nature and value of history, the best methods of securing profitable study of history are discussed, and the students are guided in the use of sources, maps, charts, outlines, pictures and literature, and in the selection of topics for primary, grammar, and high school grades. A consideration of one of the more important periods of United States history is made the basis of this work. Three credits.

Course XIII. United States Colonial History. An intensive study of the colonial period of United States history from 1607-1775 is provided for those who desire such a course. The motives and methods of colonization, and the government, manners and customs of the colonists will be studied. Original sources will be consulted wherever it is possible.

ART

[MISS HUNT.]

The general aims of the art courses are: First, to help the student in appreciating beauty in nature and art; second, by technical training to enable him to express his ideas by means of form and color; third, to prepare him to teach art in the public schools.

Course I. (a) Sketching of flowers, grasses and seed pods. (b) Study of the principles of free-hand perspective and their application to the drawing of objects. (c) Study of grouping of still life. The mediums used are pencil, charcoal, and colored crayons.

Three credits.

Course II. A study of the principles of design and composition. The aim is to enable students to appreciate good composition and to learn how to originate and execute designs for practical purposes in an artistic manner. (a) Constructive design, shapes suitable for wood, clay and basketry. (b) Decorative design, conventionalization of flowers, forms, landscape, and their application to surface patterns, borders, etc. (c) Completion of at least three objects in applied design as stenciled object, paper construction, and clay. Three credits.

Course III. A continuation of course I. (a) Advanced perspective sketching of interiors, houses, steps, window and out-of-door work. (b) Pictorial landscape composition and still life groups. (c) Figure sketching. Mediums used are pencil, charcoal, water color and colored crayons.

Three credits.

Course IV. (a) Study of plant forms, flowers, grasses, etc. (b) A study of freehand perspective and the sketching of objects, in-

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teriors, houses, streets, etc. (c) Still life work, grouping, color harmonies. (d) Landscape, pictorial composition. (e) Figure sketching and the use of the figure in illustrating stories. Three credits.

Course V. A course in hand work, comprising weaving in basketry and on looms, knotting, braiding, and dyeing with native dyes.

Course VI. (a) Still life studies, large groups, including flowers. (b) Figure sketching and illustration of stories, poems, etc. The mediums used are charcoal and colored crayons, and water color over charcoal. This is an advanced course for students who have had courses III or IV or their equivalent. Two credits.

Course VII. (a) Course in design and composition somewhat similar to course II. Two credits.

Course VIII. History of art; a study of the great periods in sculpture, architecture and painting. This course includes some study of historic ornament. Two credits.

Course IX. Art Methods. This course is an adaptation of the art principles learned in the preceding courses to the needs of the elementary school. Courses in art and manual training suitable for the grades are planned by each student and the different phases discussed and worked out in class. Two credits.

Course X. (a) A brief course in the principles of design and composition.

(b) A study of hand work suitable in the elementary schools.

(c) Methods of teaching art in rural and graded schools.

Two credits.

Course XI. A course in design applied to the cutting, tooling, and staining of leather. One credit.

Course XII. (a) Sketching of landscape from out-of-doors.

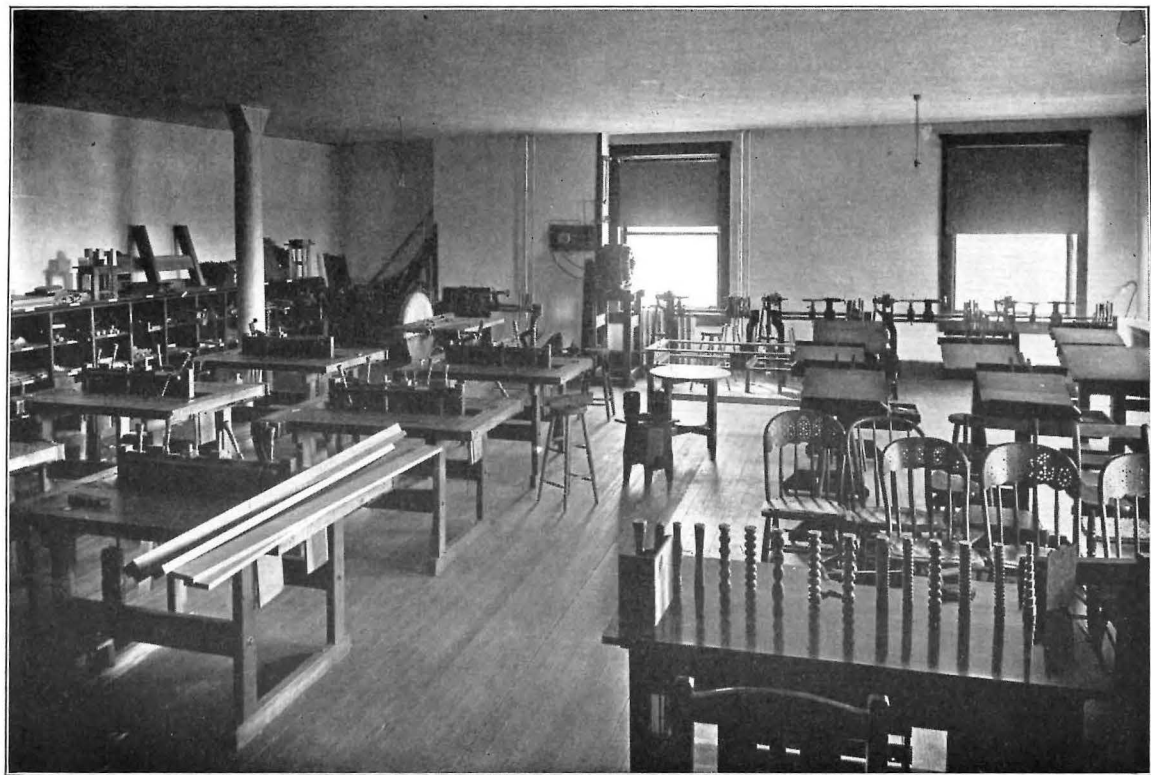
(b) Charcoal work from the model.

One credit.

Students wishing to prepare for supervision of art work in the public schools should take courses IV, V, VI, VII, X, XI, and XII.

Additional work in water color, and clay modeling from the head will be given if there is call for it.

The initial cost for each student of materials, paints, etc., used in the art courses is about \$2.50.



MANUAL TRAINING LABORATORY.

MANUAL TRAINING

[PROFESSOR WHITNEY.]

The courses in manual training have in view skill in the use of tools, but their chief aim is the culture and greater capability of the student. His outlook will be broadened, his respect for rough labor will be increased, and he will discover some of the relations of industrial to social life.

Course I. Bench Work in Wood. This course includes mechanical drawing; the handling of bench tools; tool processes, taught by lecture and exercises; then by working out projects chosen by the student. Some time is given also to the study of forestry, lumbering, and the qualities and grains of woods. Two credits.

Course II. Cabinet-Making and Wood-Turning. Two credits.

Course III. This course embraces: Mechanical drawing, geometrical constructions, isometric projection, cabinet projection, orthographic projection, working drawing, lettering, and modern shop standards. Two credits.

Course IV. Work in metals—in bent iron and in sheet metals. Two credits.

Course V. Wood-Carving. Two credits.

Course VI. History and Method of Manual Training in Elementary Schools. This course is designed to prepare teachers to plan and conduct courses in hand-work, including paper and cardboard construction, weaving, knife-work, and, to a limited extent, bench-work in the grades.

DOMESTIC ECONOMY

[Miss McKAY, Substitute.]

Domestic Art

Course I. Complete set of models, using the different stitches: Basting, hemming, gathering, placing bands, plackets, hemstitching, featherstitching, blanket-stitch, buttonhole-stitch, napery hemming, simple embroidery stitches. Sewing apron, bag, and two pieces of hand-embroidered underwear are made. Use of patterns. Three credits.

Course II. Prerequisite, course I. Review of stitches. Two pieces of underwear are made and embroidered. Drafting by systems. Use of patterns. A cotton shirtwaist suit is made by a pattern drafted by the student. Papers on textiles by students. Lectures on styles and materials and the care of clothing. Three credits.

Course III. Prerequisite, courses I and II. Study of textiles, costume and design. Drafting and use of paper patterns. Making of two gowns, one of wool and one of either silk or cotton.

Three credits.

Course IV. The application of embroidery stitches to linen. Shading in both silk and cotton. French embroidery, eyelet embroidery and drawn work are taught.

Two credits.

DOMESTIC SCIENCE

Course I. Care of the kitchen, sink, range, towels, and utensils. Cooking of cereals, vegetables, eggs, meats, soups. Canning of fruits, making of jellies and preserves, simple desserts and beverages. Preparation of foods for winter use. Lectures on pure foods; care of food. Simple meals are served by students. Lectures and laboratory work.

Three credits.

Course II. Classification of Foods: (1) Carbohydrates, (2) fats, (3) proteids. Different processes by which food is cooked. Milk and its products; butter, cheese; junket. Care of and pasteurization of milk. Albumen as found in eggs and meat. Bread and batters. Study of acids, alkalies, yeast, and gluten. Beverages, desserts, and candy. Care of food; house sanitation. Care of silver, china, table linen, and towels. Each student prepares and serves one informal meal during the semester. Lectures and laboratory work.

Three credits.

Course III. Prerequisite, courses I and II and Chemistry. Pure foods and food values. Menu planning and writing. Marketing. Serving of both formal and informal meals. Table decoration and etiquette. Lectures and laboratory work.

Two credits.

Course IV. Prerequisites, courses I, II, IV. Preservation of meats, fruits and vegetables. Cooking of some classes of foods, but more advanced laboratory work. Dietetics, invalid cookery. House sanitation. Lectures and laboratory work.

Two credits.

MUSIC

[ADINA MALMSTEN.]

The ability to appreciate music is a valuable element in the qualification of a teacher. Special musical talent is not requisite for teaching, tho a rich inheritance for those who possess it, but common ability to sing and to appreciate music is a reasonable requirement of those who are entrusted with the education of the children of a republic.

Those whose early musical education has been wholly neglected until they come to make special preparation for teaching are unfortunate, but they need not despair. Provision is made in this department in course I and II for even elementary work, so that the

earnest student may make up this deficiency and thus prepare to go forward with the normal courses.

The aims of the department are: First, to inspire a love for good music; second, to give a thoro knowledge of the elements of music; third, to teach sight-reading; fourth, to prepare students to teach music in the public schools.

Plan: The courses of instruction include general class work in singing and theory, musical history and biography and methods of teaching music in the public schools; tone placing, voice building, ear training, development of rhythm, sight reading, and music writing receive the attention necessary.

A girls' chorus known as The Treble Clef is a permanent organization in the school. This chorus meets twice a week, Tuesday and Thursday afternoons. Only those are permitted to enter who read music readily and have had some musical experience. Two credits will be allowed for a semester's work in the Treble Clef.

Students have access at reduced rates to many musical attractions which come to Ellensburg.

Course I. Notation, dictation exercises, sight reading, ear training, melody writing, major mode, minor mode, and chromatics.

Two credits.

Course II. Sight reading, ear training, recitation of scales; major, minor and chromatic scales written in all keys; original melodies; study of intervals.

Two credits.

Course III. Sight reading, ear training, beginning harmony, intervals, chords; original melodies; interpretation of songs.

Two credits.

Course IV. Study of material; biographical study of composers; methods of teaching public school music (briefly); chorus conducting.

Two credits.

Course V. Made up of courses I, II, and III. Sight reading, harmony, ear training, melody writing, interpretation of songs, biographical study of composers.

Two credits.

Course VI. Musical history and biography, chorus conducting, study of the child voice, methods of teaching.

Two credits.

Course VII. Sight reading, harmony, interpretation, study of material, musical history, musical terms.

Two credits.

Course VIII. Historical course, including works of the great masters; development of opera and oratorio; music forms.

Two credits.

Special courses for those desiring to become supervisors of music in the public schools.

Course IX. Musical history (from text); harmony; study of child voice in singing; ear training; study of material; methods of teaching in the primary grades; rote song, scale in all positions on the staff, tone relation, beginning of sight reading, all problems in rhythm and melody, pitch, presentation of sharp four and flat seven.

Course X. Musical history, harmony, chorus, chorus conducting; methods of teaching in the grammar grades: chromatics, development of keys, two part singing, three part singing, presentation of minor modes, preparation for bass; methods of teaching in the high school: four part singing, bass clef, range of voices; discussions on monotones, flattening, programs, teachers' meetings.

Private Instruction

Special instruction in music in the department of Voice and Piano will be given at the following rates:

TUITION PER TERM OF NINE WEEKS

Piano, private lessons, half hour, one lesson per week.....	\$9.00
Voice, private lessons, half hour, one lesson per week.....	9.00
Piano practice, one hour daily, per month.....	1.00

PHYSICAL CULTURE AND EXPRESSION

[MISS HUTCHINSON.]

This department is maintained to promote health, correct bearing, grace of movement, and effective expression. It seeks to establish a sufficient physical basis for the capable teacher by teaching the student to live hygienically. It seeks to develop the student's power thru effective expression of himself in attitude, movement, voice and speech. It would cause each member of the school to become an influential personality thru true culture of mind and heart made effective in natural expression.

Physical Training

Every student upon entering the school will be examined, measured, and the strength of each group of muscles tested, and a record made of the student's physical development.

The department attempts to promote health and develop strength by means of:

1. Instruction in Hygiene. Talks on exercise, relaxation, baths (hot, cold, salt, friction, air and sun), ventilation, food, and dress.
2. Training in the Gymnasium. Freehand calisthenics, Swedish free exercises, fancy steps and marches, gymnastic games, wand drills, dumb-bell drills, Indian clubs, fencing. Special exercises for physical

defects and for strengthening the vital organs.

At intervals, thruout the year, exhibitions of class work are opened to the public.

3. Athletics. Basketball, football, baseball, tennis, track work.

The regulation gymnasium costume for women students is a black serge bloomer suit, black stockings and gymnasium slippers. Exact style of suit may be obtained by applying to the school. Corsets or shoes with heels are not permissible.

ORAL EXPRESSION

This department bases its instruction upon that old law, "Impression Precedes Expression." It agrees with the pedagogic principle that growth must be free from within outward, and by organic change, not by mere accretion.

Course I, Vol. I. Evolution of Expression, Emerson. Reading from the printed page, only, and correct method of breathing.

Three credits.

Course II, Vol. II. Evolution of Expression, Emerson. Reading from the printed page and interpretation of short lyrics. Breathing. Voice for production of tone.

Two credits.

Course III, Vol. III. Evolution of Expression, Emerson. Reading from the printed page. Preparation and interpretation of short selections. Analysis of gesture. Voice for tone placing. Three credits.

Course IV, Vol. IV. Evolution of Expression, Emerson. Interpretations from the printed page and from memory. Exercises for the development of unity of bodily response. Flexibility of voice. Quality of tone.

Two credits.

Course V. Lessons in Vocal Expression, Curry. This course is divided into two sections. The Junior A section will have methods in teaching public school reading and practice teaching in class. The Junior B section, interpretation from the printed page and from memory. Advanced work in bodily expression and in voice.

Two credits.

Course VI. Foundations of Expression, Curry. Study of the principles of pedagogy and their application to the teaching of expression. Practice teaching with criticism and suggestion from critic teacher.

Two credits.

Course VII. The study and presentation of a great classic by the senior class.

One credit.

Course VIII. Oratory. Study of representative orators and oratory of different historical periods.

Study and delivery of selections from the great orations. Extemporaneous and impromptu speaking. One credit.

Private Instruction

Nine (one half hour) lessons.....\$9.00
Single (one half hour) lesson..... 1.25

All tuition payable in advance.

Private lessons lost through the absence of the pupil will be made up when the teacher is notified the day previous.

MATHEMATICS

[PROFESSOR MORGAN.]

The course in mathematics comprises arithmetic (oral and written), book-keeping, mensuration of planes and solids, algebra, geometry (plane, solid and conic sections), plane trigonometry, and methods of teaching these subjects.

Algebra

Course I. This course embraces the fundamentals, factoring, G. C. D., L. C. M., fractions and simple equations.

The equation is recognized as an instrument of mathematical investigation, and hence special attention is given to its logical development, and its use in the solution of practical problems. The fundamentals, factoring, and reduction of fractions, are treated as necessary aids or tools for the solution of the equation, and hence considerable drill work is done in these processes looking to skill in manipulation. The G. C. D. and the L. C. M. are found through factoring whenever practicable, the Euclidian method being the last resort. Enough work is done in graphics to make clearer the meaning of simultaneous equations. Five credits.

Course II. This course embraces some review of course I, and in addition a study of involution, evolution, theory of exponents, radical quantities, the solution of simple quadratic equations by factoring and the application of the equation in the solution of many practical problems. Five credits.

Course III. This course embraces needed reviews of preceding courses, the study of the theory of exponents, quadratic equations, evolution of binomial surds, ratio, proportion, series, inequalities, imaginary quantities, indeterminate equations, interpretation of negative results, zero and infinity, logarithms, permutations and combinations, the binomial theorem, and the application of the equation to the solution of problems in physics.

Course IV. Book-keeping. This course is based upon the supposition that all persons should know something of keeping accounts—

enough to enable them to keep accurately and systemetically ordinary business transactions. Day-book, cash book, petty ledger (bill file) and ledger are used. No text. Three credits.

Arithmetic

Course V. Elementary Course. The object of this course is not so much for the logic of the subject as for the practicability of it. It embraces the study of the most essential portions of arithmetic—those topics which should be taught in the grades below the high school. The aim is to emphasize the essentials from the practical standpoint, to make the student thorough in the understanding of the topics he must teach. Method is incidental in this course. Five credits.

Course VI. Advanced Course. Having a working knowledge of arithmetic and a knowledge of elementary algebra and plane geometry, the students are now in a position to appreciate a more comprehensive view of arithmetic, to appreciate to some extent the study of the underlying principles in connection with all processes, to see the relation of each new process to those already studied, to clearly distinguish between arithmetic as a science and arithmetic as an art, to discern that the applied science always deals with the concrete, and to recognize the importance of clearly distinguishing between the concrete unit and the number, to recognize and group the analytic, and the synthetic process, and to see and appreciate to some extent the unity of the subject. While the practical side of arithmetic which arises in connection with commercial life or in the laboratory, is kept in view, a greater stress is thrown upon the scientific side of the subject with a view to training in mathematical analysis. Two credits

Course VII. Method. In the method work the origin of number is discussed with the view of determining the correct method of procedure. The Abstract, the Grube, the Spee, the Spiral and the Rational (Dewey) methods are each considered incidentally and the students are so guided by question, suggestion and observation as to cause them to reach conclusions for themselves. The aim is that they shall grasp the principles and work out, as much as possible, their own devices. The order of presentation of subjects is discussed; whether the step should be analytic or synthetic; the use and extent of objective work; the unit in its variations, discovering the importance of a clear conception of it at the beginning of every kind of measurement; methods of representing numbers; explanations of the fundamentals, their relations, contractions and proofs; development work in compound denominate numbers; the underlying principles in divisors and multiples and the method of presenting them; the objective representations of fractions, their relation to integers, and the reason for the rules in their treatment; percentage, its rela-

tion to common and decimal fractions, nothing new—only a different unit of reference; evolution from the algebraic standpoint, the method of evolving being discovered from that of involving. Two credits.

Geometry

Course VIII. This course includes the study of lines, angles, triangles, quadrilaterals and circles, including constructions and loci.

The work in geometry is intended to develop the ability to reason correctly and logically, hence stress is placed upon concise, comprehensive and accurate definitions, and concise statement of axioms, upon which so much depends in the early demonstrations. The aim is to omit no essentials, but all non-essentials. Where previous proof is involved, the student is required to state the principle upon which his proof depends instead of the conventional "by previous proposition." The work is so directed as to prevent the relying upon memory where theorems demonstrated by an author are under consideration. Much of the work consists of independent exercises, theorems, constructions and consideration of loci. The method of attack is not overlooked in connection with construction and original demonstrations. The practical side of geometry is ever kept in view. Five credits.

Course IX. This course embraces needed reviews of course VIII, generally accomplished incidentally, and in addition the study of proportion, proportional lines, similar polygons, the comparison measurement of similar polygons, regular polygons, circles, and the development of the ratio of the diameter to the circumference.

Three credits.

Solid Geometry

Course X. This course includes the study of lines, planes, polyhedrons, the three round bodies, the ellipse, the hyperbola and the parabola.

The aim is to so present the subject that the student will recognize the same principles he has met in plane geometry, in a somewhat different field of application. Four credits.

Mensuration

Course XI. This course deals with the mensuration of planes and solids in a concrete way. It includes rectangles, parallelograms, triangle circles, cylinders, cones, prisms, pyramids, and spheres. Circles are related to triangles; triangles, to parallelograms; parallelograms, to rectangles; cylinders, to prisms; cones, to cylinders and pyramids; pyramids, to prisms; the surface of spheres, to circles and their contents to pyramids. (This course is required as a half-substitute for solid geometry when that subject is omitted). Two credits.

Trigonometry

Course XII. This is a course in plane trigonometry and is designed to give the student a more extended or different view-point in the treatment of triangles. The practical application is kept in view. The reason is apparent. It is not done from memory. Two credits.

Senior Mathematics

Course XIII. The work in this year consists of a study of the history and development of arithmetic, algebra and geometry, their relation, their essentials, their justification in a course of study, their relative importance in it, and something of the method of presenting each. Two credits.

PHYSICS AND CHEMISTRY.

[PROFESSOR FRAZEE.]

The work in physics and chemistry consists of individual laboratory work, supplemented by lectures and class discussions on the principles, laws, and theories, illustrated by and explaining the experimental work, and also a study of the text and works of reference. For the accomplishment of this work there are two well equipped laboratories, one for chemistry and one for physics, and in the library numerous books for reference and the best scientific magazines. The students are taught to observe carefully, to record experiments and results neatly, and from the results of their observations to draw logical conclusions. The aim of the work is to cultivate power of observation, independence of thought, and the spirit of scientific inquiry into the phenomena of nature, and not to have a student memorize a portion of the text every day.

Articles from scientific magazines bearing on the work are used and special attention is given to the application of physical principles in the explanation of common inventions, mechanical devices, and every day phenomena.

Although regular apparatus is used for most of the experimental work of the class, they are taught to improvise from materials that may be obtained without much expense, apparatus that they may use in their schools to explain the simple elementary facts of meteorology, physical geography, physics, and chemistry.

Course I. Elementary Physics. Properties of Matter, Mechanics of Fluids: Pressure in fluids; buoyant force; pressure of the atmosphere and application in barometer, siphon, common pump, etc.; density and specific gravity of solids and liquids.

Heat: Nature and sources; effects and measurement by thermometer; means of producing low temperatures artificially; laws of evaporation and boiling and relation to natural phenomena; trans-

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mission of heat and radiation; relation of heat to work and study of steam engine.

Mechanics of Solids: Newton's law of motion. Measurement of force and momentum, gravitation and laws of falling bodies; laws of the pendulum and common machines. Five credits.

Course II. Advanced Physics. A more intensive study of different topics under electricity, light, sound, and dynamics is made in this course. The theories and principles explaining the phenomena are more fully dealt with, and experimental illustrations and proofs of laws are worked out and explained.

Electricity—Static and current electrification and magnetism, production, and relations, conduction and induction, effects of each with practical applications, as the telegraph, telephone, dynamo, electric lighting, electro-plating, wireless telegraphy, X-rays, influence machine, leyden jar, compass, and electro-magnet.

Light—Its nature, the action and laws of mirrors and lenses, color dispersion, and the common atmospheric phenomena.

Sound—Cause, transmission, properties and relations of tones.

Dynamics—Newton's laws of motion, and the laws of falling bodies.

Five credits.

Course III. Chemistry. A systematic study of the common elements and compounds, the development of the laws of chemical action, the principles of chemical nomenclature and classification, and the explanation of the atomis theory.

The manufacture, uses, and chemical characteristics of the common acids, bases, and salts are illustrated by experiment. As soon as the students have acquired some skill in manipulation, and a knowledge of chemical action, the study of characteristic tests and reactions, with the analysis of simple salts and solutions is begun as a basis for qualitative analysis.

Particular attention is given to the study of the chemistry of animal and plant life, combustion, decay fermentation, bleaching, dyeing, and reduction of ores.

Five credits.

GEOGRAPHY, GEOLOGY AND ASTRONOMY.

[PROFESSOR FRAZEE.]

Geography is the central subject of the earth studies; physiography, geology, mineralogy and astronomy are studied more particularly in their relation to geography.

For the study of these subjects the geographical laboratory is equipped with E. E. Howell's large relief map of the United States on section of a globe 16½ feet in diameter; Jones' model of the earth; Andrews' Lunar Tellurian; a set of Rand, McNally & Co.'s physical

maps, together with other globes and maps; a set of the U. S. Geological Survey folios, topographic maps, and other publications; collection of minerals, rocks, and fossils; a stereopticon for use in the laboratory and assembly hall; a 50-inch telescope with 3-inch aperture; and other apparatus suitable for individual observation and work. The library is well supplied with reference books, and the best geographical and scientific magazines. Government maps and reports are received regularly and are used in connection with other references throughout the courses. The use of pictures and other illustrative material is emphasized.

Course I or II. Geography and Method. A brief course in general descriptive and commercial geography based upon previous studies in science and history. The great importance of topography, soil, and climate in determining the commercial importance of different countries is emphasized, and in connection with climate the meteorological conditions affecting climate are studied.

Some time is given to the discussion of the occurrence and distribution of different products in the United States, and the growth of manufacturing, which is placing the United States among the first commercial nations of the world.

Specific instruction in methods of teaching geography is given in this course, and this is supplemented by observation and work in the training school. The order of the presentation of the subject to the children, and the arrangement of the subject matter are worked out in order that the class may learn the best means for sustaining the interest in, and broadening the scope of the subjects. Four credits.

This course is concluded by the preparation and reading of a geographical type study by each member of the class. The subjects are so selected, that, in so far as is possible, the student is at least somewhat familiar with her type study from personal observation, and, inasmuch as many have lived in parts of the country remote from Washington, the presentation of these original type studies to the class, at the end of the course, is of a peculiarly interesting nature.

Course III Physiography.

1. The Earth as a Planet—A brief experimental study of the principles of mathematical geography, especially in their relations to human activities.

2. The Crust of the Earth—A brief study is made of the rocks and minerals composing the earth's crust, in their relation to surface features, and effects on land forms.

3. Land Forms—The different land forms are classified according to their origin and stage of development. The United States contour maps of typical areas are studied to illustrate the effects of different erosive agencies on primary land forms. In review the physiographic

divisions of the United States are studied from maps and models, and their relation to the development and growth of the country is worked out.

4. **The Atmosphere**—A study of elementary meteorology. Weather records are kept throughout the term. The temperature, moisture, and pressure conditions of the air are noted in relation to climatic changes. Exercises on the construction and use of weather maps are a part of the work.

5. **The Ocean**—The distribution and movements of the waters of the ocean, and their effect on climatic conditions and life.

6. **Life**—General distribution of life and the climatic and topographic control of the same is studied. Five credits.

Course IV. Geology. This course includes not only the study of the earth as it appears today, but also the study of those forces which have shaped and are now shaping its surface. The physical and chemical characteristics of the common minerals, especially those of economic importance, are noted in the class. The rocks are classified according to their origin, mineral composition, and structure, and the student becomes familiar with the different rocks by comparing unknown specimens with the larger cabinet specimens. The geological and geographical distribution of the more important groups of rocks is noted.

Geological changes now in progress are observed; the forces producing the changes and the laws of their operation are considered; the progress of continental and organic development during geologic time, as shown by the distribution of rocks and fossil remains in the crust, is studied as fully as time will permit. Special attention is given to the geological history of our continent and our own state.

Three credits.

Course V. Astronomy. This course in general descriptive astronomy includes a study by observation of the motion of the bodies belonging to the solar system; also the geography of the heavens and observation of nebulae, double stars, and groups which may be observed with a small telescope.

The theories and laws concerning the position and motion of these bodies are then studied, and all facts bearing on the nebular and planetesimal hypotheses are noted and applied in explanation of these theories.

While the course is not one in mathematical astronomy, the methods by which some of the measurements are made are explained and worked out. Three credits.

BIOLOGICAL SCIENCES

[DR. MUNSON.]

This department is of such importance in its relation to education that it deserves ample provision in a normal school. The subjects included here have a prominent place in these courses. A laboratory and a classroom have been furnished and equipped to provide opportunity and means for doing valuable work in this line.

The biological laboratory is on the second floor of the building, is well lighted and cheerful. It is provided with running water and aquaria in which living forms of plants and animals are kept for observation and study. The fauna and flora in the vicinity of Ellensburg are remarkably interesting to those coming from other sections of the country. Ample opportunity is provided for dissection and microscopic work, the laboratory being equipped with good compound microscopes and dissecting 'microscopes, microtomes, paraffine baths, reagents, stains, microscopic slides, moist chambers, and the glassware and other appliances usually belonging to such laboratories.

Course I. Botany (Training School).

(a) Descriptive botany is intended as a general introduction to the systematic study of flowering plants. It aims to make the pupil familiar with the language of systematic botany, to develop some skill in manipulation, and systematic habits of observation of specimens illustrating the more important characters on which classification is based. Leavitt's Outlines of Botany is used.

(b) In systematic botany the student is made familiar with the analytical key and with the proper use of a manual and text-book of systematic botany as an aid to independent work in teaching. It is thought that the ability to use properly such a book of reference as Gray's text-book and manual is indispensable to a teacher who must necessarily be able to answer many questions which authorities alone can solve. Ecology is studied with Coulter's Plant Relations as a guide.

A herbarium of twenty-five flowering plants, neatly pressed mounted and analyzed, is required in this course. Four credits.

Course II. Zoology.

(a) In this course of systematic zoology it is the aim to make the student familiar by actual dissection and study of types with all the classes and the principal orders of animals. Considerable attention is given to classification.

(b) Comparative Morphology and Physiology of Animals is an introduction of the systematic study of animals. The aim is to show the morphological and physiological relationships of animal organs

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and organisms, and to give a general view of the morphological characters underlying systematic zoology. Three credits.

Course III. Nature Study and Agriculture. Laboratory work, field work and readings.

Scientific methods are used in the study of the familiar things of the farm. The course is intended especially for those students who are candidates for the elementary certificate. The student is expected to acquire such a habit of looking at things as will make him able to manipulate, to judge, to know and to appreciate things not only for their money value, but for their scientific, moral, educational and intrinsic value.

(a) The first half of this course consists of a careful study of Bailey's "Principles of Agriculture."

(b) The second half of the semester is devoted to a school garden, with laboratory experiments on germination, and an examination of soils. The bean and the apple tree receive considerable attention in connection with Part II of Munson's "Education Through Nature," giving the student an idea of methods of study, and a simple method of teaching the subject. Five credits.

Course IV. Cellular Biology. Lectures, laboratory work and general reading.

(a) **The Morphology and Physiology of the Cell** is studied with the aid of the compound microscope, both from prepared animal and vegetable tissues, and from living unicellular forms. Some idea of histological, cytological and embryological methods is gained, and a practical study of bacteria is made.

The cell is considered to be the ultimate basis of life, and the various problems of protoplasmic organization and isotropism, of heredity, reproduction, environment, and the various important theories existing as to these are discussed. Familiarity with biological literature is sought, and the relation of biological theories, as held by leading biologists, to important questions of education is pointed out.

(b) **General Biology of Plants.**

After unicellular organisms, such as infusoria, and unicellular fungi and algae, the lower cell aggregates are studied in the order of their complexity—fungi, algi, moss, fern, and a flowering plant, with special emphasis on the fern. The course is intended to vitalize the whole subject of biological study, and to open the eye and mind of the student to the relationship of the biological sciences, and to the vast domains of knowledge yet unexplored by him. Four credits.

Course V. Comparative Morphology and Physiology of the Nervous System.

(a) By dissection of the lower forms of animals, such as the

clam, earthworm, crawfish, insect, frog, the development of the nervous system from the hydra to the cat is observed in its increasing complexity and centralization in the head; and this is supplemented by examination of permanent microscopic preparations with which the laboratory is well supplied. By observation of living representative forms, the habits, instincts, and intelligence accompanying these various grades of nervous organization are studied with the view to determining the dependence of the one set of phenomena on the other.

Physiology of the Central Nervous System and Sense Organs.

(b) This course is intended as a preparation for the study of psychology. Special attention is given to the subject of localization of cerebral functions, and the experiments on which that doctrine is based. The various areas of the brain and spinal cord, so far as these have been determined, are located; paralytic effects of lesion, drugs, etc., are studied; reflex action and the physiological basis of habit are considered; and various experiments to test the functions and relative acuteness of the various sense organs are made, together with a histological study of the structure and development of the central nervous system, peripheral nervous system and sense organs. Special attention is given to the eye and the ear. Four credits.

Course VI. School Sanitation and Methods.

(a) The nature study method is taught by the study of a concrete object in which the natural steps in the study of an object are shown and actually taken. Reading and discussions of a book on nature study method will occupy part of the time in this work. A written test on Part I of Education through Nature is required. Each member of the class is expected to make a careful study of a bird and to present a written account of his observations at the end of the year.

(b) The subject of personal and school sanitation is based on general physiology. In connection with the structure and function of the various organs of the body, pathological and abnormal conditions are considered in connection with the usual causes of disorder. The germ theory of disease is discussed in connection with the study of bacteria, fermentation, and putrefaction. Poisons, antidotes, disinfectants, transmission of contagious diseases, lighting, ventilation, and general school house construction, etc., are topics assigned for library research, and are discussed when reported. Two credits.

The following are some topics for investigation:

1. Plan of New Training School.
2. Comparison of the plans for ventilating the old and the new buildings of the Washington State Normal School.
3. Description and plan of the new heating plant.
4. Plan of a country school house.

5. Plan for an eight-room school house.
6. Form and dimensions of a school room.
7. The problem of lighting.
8. School furniture.
9. School house cleaning.
10. Plan for heating and ventilating country schools.
11. Methods of disinfection.
12. Children's diseases.
13. The air of the school room.
14. School accidents.
15. Children's eyes and school work.
16. Children's food.
17. Defective children.
18. Overwork in school.
19. Temperature and colds.
20. The bath and tooth brush.
21. Sources of diseases in school.
22. Prevention of diseases.
23. Bacteria, fermentation, putrefaction.
24. Skin diseases and parasites.
25. Useful remedies.
26. Prevention and cure of disease.
27. Lockers, drinking cups, towels, pencils.
28. Rest and sleep of children.
29. The teacher's duties with reference to sanitation.
30. Relation of home, physician, school.

Course VII. General Nature Study. This course is intended especially for juniors and deals with those subjects that are commonly considered in work of city school grades. Students are encouraged to suggest, arrange, and test simple experiments to illustrate and explain simple nature study problems. Two credits.

Course VIII. Advanced Human Physiology—Elective.

Seniors who have had the regular courses in botany, zoology, general biology and sanitation are offered an advanced course in human physiology during the second semester of the senior year. The course deals primarily with the physiology of the brain and sense organs; physiology of digestion, circulation, and respiration, with lectures on comparative anatomy of corresponding organs in lower forms of animals and the more fundamental physiological processes in plants.

Two credits.

Course IX. Histology and Microscopic Technique—Elective.

Students who have completed the required courses in this department or special students wishing to become proficient in the use of

the microscope, may by special arrangement pursue a course of one year in the study of bacteriology, cytology, and histology under the direction of the head of this department.

Course X. Philosophical Biology—Elective.

A general culture course in the literature of science with special reference to anthropology, consisting of reading and discussion with occasional lectures on evolution, heredity, breeding and general plant and animal ecology. Familiarity with the life and work of such pioneers of evolution as Darwin, Huxley, Tyndall, Herbert Spencer, Haeckel and Agassiz, and the theories of life and development which such prominent thinkers have advocated will form the main subject matter of this course. Evolution is not taught dogmatically. It is studied impartially as any other theory or hypothesis is studied by the scientific student.

Course XI. Marine Biology—Elective.

The Washington State Normal School at Ellensburg is now associated with the State University and the State College in maintaining the Puget Sound Marine Station at Friday Harbor, where representatives of the faculties of the higher institutions of the state, including the head of this department, will be engaged as teachers. Excellent opportunities can there be had for all lines of biological work, including original investigation. Credits are given on the regular courses in the Normal School for work done there.

SOCIOLOGY AND ECONOMICS

[DR. MUNSON.]

Course I. Sociology and Economics.

(a) **Sociology** is based on the sociology of Small and Vincent. Nothing more is attempted than to give the student some idea of society as a growing organism, and the methods to be pursued in the study of a concrete aggregation of human beings. The student is encouraged to examine the various social groups to discover, if possible, the laws of social development, the factors involved in normal social evolution, the gradual specialization of the primitive group, and the mutual interdependence of the social organs thus evolved.

One and one-half credits.

TOPICS IN SOCIOLOGY

1. History of a growing settlement.
2. Development of a Known City.
3. Settlement work.

4. Development of a New Country.
5. The Church as a Social Factor.
6. The Religious Life of Ellensburg.
8. Life on the Farm.
9. Advantages of City Life.
10. Social Pathology of Ellensburg.
11. Development of the Public Schools of Ellensburg.
12. What Social Classes Owe to Each Other.
13. Social Centers and Amusements in Ellensburg.
14. The Saloons of Ellensburg.
15. Co-operative Effort of the People of Ellensburg.
16. Slavery and the Servant Problem.
17. The Government of Ellensburg.
18. Sources of Poverty and Wealth in Ellensburg.
19. The Organism Theory of Society.
20. Influence of Bosses, Reformers and Authorities.
21. Poverty (causes and effects) in Known Case.
22. Nationalities—Habits, Peculiarities in Known Cases.
23. The New Rich.
24. Influence of Natural Factors in a Given Community.
25. Unifying and Specializing Tendencies in a Family.
26. Study of Interdependence of Parts of W. S. N. S.
27. The Church and Democracy.
28. Social Evolution (Kidd).
29. The Theory of the Leisure Class.

(b) Economics follows sociology, and an equal amount of time is given to it. No attempt is made to settle economic questions. A free discussion of both sides of these questions is permitted; and the relation of economic activities to questions of ethics is constantly kept in view. Ely's Economics is used as a basis for the class work.

From the following list of questions, each student is allowed to select the topic in which he is especially interested for future study, using all the resources of the library. The results are then presented to the class for further discussion. One and one-half credits.

SUBJECTS IN ECONOMICS

1. Corporations and Trusts.
2. Private Ownership in Land.
3. Economic Effects of Division of Labor.
4. Relation Between Land, Labor and Capital.
5. Private Ownership of Public Utilities.
6. Factory Legislation in the United States.
7. Relation Between Progress and Poverty.
8. Relation Between Man and External Nature.

9. Forms of Taxation.
10. Function of Government in Economic Activity.
11. What the Rich Owe to the Poor; to Society.
12. Self-interest as a Basis of Economics.
13. Ethics and Economic Activity.
14. Economic Laws.
15. Foreign Immigration.
16. Labor Problems and Strikes.
17. Hard Times.
18. Money: Kinds and Uses.
19. Monopolies and Social Progress.
20. Socialism.
21. The Law of Supply and Demand.
22. Wages and Standards of Living.
23. Competition and Co-operation.
24. The Single Tax Theory.
25. Trades Unions.

PSYCHOLOGY AND EDUCATION

[PRINCIPAL WILSON and PROFESSOR KLEMME.]

Education as an art requires in the teacher scientific insight as well as practical foresight, proper aims, and worthy ideals.

Scientific insight may arise in the teacher's consciousness out of her experiences without instruction or reading, but some systematic study of at least four departments of science is necessary in the education of the educator. There are guiding principles, essential to independent teachers and supervisors, which must be derived from studies in biology, in sociology, and in psychology; and ethical inquiries may not be left to people of leisure if manly men and womanly women are to come, by and by, from our schools and homes.

Biology is a prominent subject at the threshold of all logically constructed normal training courses. How do living things grow and attain their designed perfection and capabilities? Biology must answer.

Sociology reveals the value to the individual of sociological relations and what a man really is as a responsible member of society. It has too limited a place in these courses. So, too, as to ethics.

Psychology, though no more essential than the other three bases of educational science, seems to be linked more intimately with educational theory and practice; so here education and psychology are joined and studied together or alternately, yet not in mingled confusion, but as follows:

Course I. Child Life, its Care and Culture. This is an introductory study of children and childhood; the home, the street, nature and

WASHINGTON STATE NORMAL SCHOOL

social surroundings and their effects upon children; the school and its functions toward children, homes, society and the state. The course includes systematic observation and reading as bases of discussion and inference. Two credits.

Course II. Education. A practical study of the equipment of schools, organization, management, government and teaching, having in view chiefly rural schools. These two courses are required as preparation for an elementary certificate. Three credits.

Course III. Education. This course is based upon observation of children and of school work and is designed to be inductive and to enable the student to base his educational theory upon facts of child nature and of real life. It includes a series of systematic visits to the various grades of the training department by which the actual facts and the real things teachers deal with are brought before the student in concrete form. Oral and written reports of the observations made are presented in class and furnish material for study and discussion.

This inductive study of educational facts and processes is supplemented in the course by suitable reading upon a moderate range of topics and by lectures and discussions designed to lead to an intelligent and earnest study of the problems which teachers and all educators have to solve. Four credits.

Course IV. Psychology.

(a) An introduction to the study of self by introspection, experiment and reading.

(b) Studies of children, child life, and child development.

Four credits.

Course V. Practical Pedagogy—General. A study of the art of school teaching, embracing school organization and management, the government of children, the elementary course, and the principles of method. Three credits.

Course VI. Practical Pedagogy—Special. Rural School Teaching. The equipment, organization, management and government of rural schools. Courses and methods of teaching that may render rural school instruction more effective and school life richer and more enjoyable. Three credits.

Course VII. Psychology as a Basis of Method.

(a) In this course psychology is studied from the psychological standpoint, with experiments. Preparation for this work has been made in previous courses in biology and neurology. The purpose in view is to find a scientific basis for a really practical and sound education.

(b) The second part of the course is a practical study of the art of thinking and the principles of conduct leading to methods of instruction and of school administration. Two credits.

Course VIII. Philosophy and History of Education. Evolution and progress to the beginning of the nineteenth century. Three credits.

Course IX. Recent progress and present day institutions, methods and problems. Three credits.

Course X. Special method, conference, and criticism. Two credits.

Course XI. School administration.

Course XII. General supervision.

KINDERGARTEN TRAINING COURSE

[MISS MEISNER.]

A two years' course is provided for students who wish to fit themselves to be kindergartners. The entrance requirements are the same as for those who take advanced course I. This work includes most of the junior and senior work of the complete course, together with such studies as have direct bearing upon intelligent and skillful teaching of little children. About twenty credits of kindergarten theory and ten of kindergarten practice must be substituted for other work to make up the kindergarten course. This course will be found as thorough and comprehensive as those offered by other institutions which train kindergartners. Those who complete it receive a kindergarten certificate which, however, does not authorize the holder to teach in the public schools. But it should have the value that similar certificates have as evidence of preparation for kindergarten work. Any student regularly admitted to any advanced course may, by adding the above kindergarten credits to the full junior or senior work of any course, obtain a regular diploma and also a kindergarten certificate. This would require about one semester's work additional to the two years.

Course I. Introductory Course. Based at first on the student's own childhood reminiscences and on reports of the undirected activities of little children when alone and in groups. Later, readings on the meaning of play, imitation, etc. This course is designed to lead to an appreciation of child nature and an interpretation of its activities and traits. In this way it will lay a foundation for the following courses on the means best suited to the child's development.

Junior, one and one-half credits.

Course II. Mother Play. Study of the first lessons in Froebel's Mother Play. Broad consideration of the principles involved. Frequent writing of abstracts on the commentaries and the questions called up by them. To acquaint students with Froebel's philosophy

and to stimulate them to a thoughtful consideration of the far-reaching effect of the various influences of the child's environment.

Junior, one credit.

Course III. Mother Play. Continued study of Froebel's Mother Play and of commentaries upon Froebel's work.

Junior, one credit.

Course IV. Mother Play. Study of the remaining Mother Play lessons. Wide illustration of principles from experiences of every-day life. Relation of these principles to kindergarten and general educational practice. Frequent writing of abstracts.

Senior, two credits.

Course V. Handwork.

1. Work with nature materials, seeds, leaves, flowers, stones, sand, bark, twigs, etc.

2. Working out problems in paper tearing, free cutting, designing with papers, folding, interlacing, perforating and paper construction.

3. Clay modeling.

4. Graded series of sewing on cardboard, felt, burlap, tilo matting, etc.

Pictorial expression being taught in the art course is not included here.

Junior, two credits.

Course VI. Handwork. Weaving series, free-weaving, mat work, weaving of rugs, hammocks, bags, doll caps, sweaters, etc. Twine work. Series of knots applied to the making of doll-house portiers, making of bags, etc. Braiding, twining, braiding and twining combined, netting. While most of the work is simple and suitable for use in the kindergarten and primary grades, some of it is more difficult in order that the student may develop skill of hand and learn the possibilities of various occupation materials. Junior, one-half credit.

Course VII. Gifts. Theory and Practice. Study of the first six gifts. Observation of their use by children during free play. Study of the educational purpose of the gifts. Giving of gift lessons to students and children.

Junior, two credits.

Course VIII. Gifts. Study of the surface and linear gifts and the point. Their purpose as devised by Froebel. Their value from modern standpoint. Giving of gift lessons to students and children.

Senior, two credits.

Course IX. Literature for Children. Function of the story in interpreting life for the child, etc. Study of nursery rhymes, simple accumulative tales, fairy tales of many people. Scandinavian, German, English, Hindoo, Indian, etc., fables, myths, realistic stories, hero tales. Study of verse for children, especially Stevenson, Christina Rossetti, Field, Riley, Sherman. Revising stories. Telling stories to classes in

the kindergarten and grades. What and how to dramatize. Making out a classified bibliography of best children's theories.

Junior, two credits.

Course X. Music. Study of method of teaching songs to little children and of various means of developing the child's feeling for music.

Junior, one-half credit.

Course XI. Education of Man. Careful study of the first part of the book as revealing Froebel's philosophy of life. Study of the kindergarten in the light of Froebel's philosophy; how it embodies these philosophic principles.

Senior, two credits.

Course XII. Program Study. Modern educational ideals; functions of the kindergarten in the educational system; suitable subject matter; writing of lesson plans and yearly outlines.

Senior, two credits.

Teaching. During the Junior year, one quarter's teaching is required in the kindergarten and in a primary grade, respectively. Senior. One quarter (five credits) in a primary grade, two quarters (ten credits) in the kindergarten.

Course XIII. Games. Weekly game day for kindergarten students. For developing freedom of movement, enjoyment of games and to give the students a knowledge of many games, traditional and others.

Junior, one-half credit.

Course XIV. Plays and Games. Study of plays and games of children from early infancy to adolescence. Meaning of these play activities; effect on the child's development. Reading on meaning of play from the writings of James, Groos, Gulick and others. Classification of games. Playing of games by students and directing of children's play. Aim of course to broaden the student's knowledge, the child's play life, and the value of games and to put his knowledge in such form that he will be able to use it to advantage in the school-room and on the playground.

Senior, two credits.

Course XV. The Kindergarten Movement. Study of the development of the kindergarten education principles before Froebel's time. Their perfection by Froebel. Historical development of the kindergarten. Its present status in America and abroad. The outlook for the future.

Senior, two credits.

THE TRAINING SCHOOL

For the purposes of observation and practice a school of nine grades and a kindergarten is maintained under the immediate charge of the faculty. It occupies a separate building constructed and equipped to provide suitable accommodations for a school of observation and practice. It is a part of the public school system of Ellensburg and the

students of the Normal School have the opportunity here to study and practice teaching under usual conditions.

The Training School Corps

James W. Nesbit, Superintendent. Mr. Nesbit also teaches and supervises the teaching of history.

Jennie E. Housley, Principal and Supervisor of the High School and Grammar Department.

Ruth C. Hoffman, Principal and Supervisor of the Primary Department.

Clara Meisner, Kindergarten Director.

Mary E. Picken, Observation Teacher of Third and Fourth Grades.

Ethel M. Green, Observation Teacher of First and Second Grades.

J. B. Potter, Assistant in High School and Grammar Department.

Departments

The High School and Grammar Department includes the seventh, eighth, and ninth grades at present. The tenth grade will probably be added.

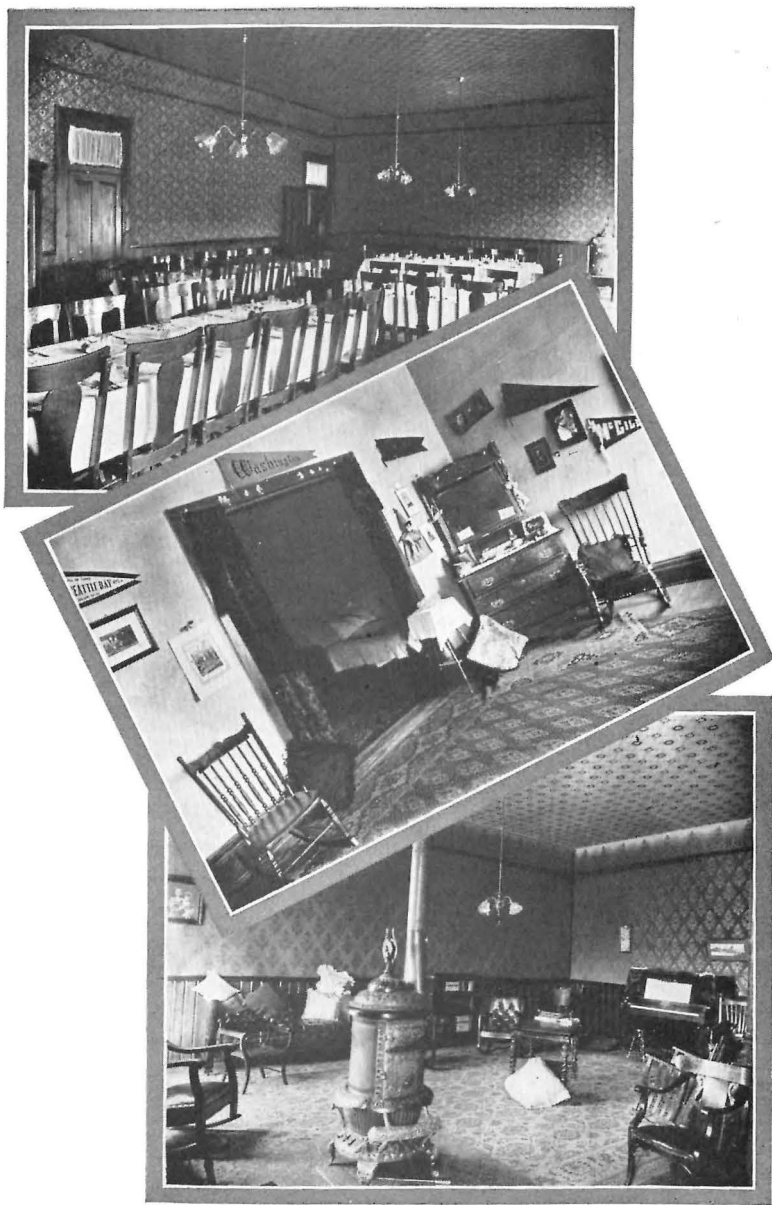
The Primary Department, embraces both observation and practice rooms of the first, second, third, and fourth grades.

The Kindergarten.

The training department is used for two main purposes; first, for observation and study of teaching, and second, for practice in teaching. The observation department includes the kindergarten and observation rooms of first and second and of third and fourth grades, each in charge of a specially competent teacher. These schools are conducted with the view of affording students opportunity for observing and studying actual school work well carried on. Each student in the introductory course in education makes weekly visits to this department. Reports of these visits are made the basis of class discussions. This concrete study of schools, children and teaching is the first step in the study of the art of teaching.

After half a year of introductory study of education, based in part upon this weekly observation, members of the junior class are assigned to teach in the practice department one period each day for half a year. All students are required to teach at least eighteen weeks in the secondary course, or in the junior year of the advanced course, and all who are graduated teach another period of eighteen weeks in the senior year, having charge of a room during half the day.

Lesson plans showing matter and method of instruction are prepared by the student teachers and criticised by the supervisors. The teachers of the training department meet the student teachers for discussion of the general management of a school, child study and various topics relating to the successful carrying on of school work.



THE DORMITORY—Dining Room Students' Suite Parlor.

STUDENTS 1909-1910.**Senior Class**

Graduated June 15, 1910

Anderson, Lillian, Ellensburg, Kittitas county.
Ball, Alma Irene, 1417 Yakima Ave., Tacoma, Pierce county.
Bryant, Helen Beatrice, 619 Sheridan Ave., Tacoma, Pierce county.
Clerf, Rose Adel, 602 N. Pine St., Ellensburg, Kittitas county.
Coy, Hope Bertha, (graduated Oct. 18, 1909), Box 121, Tacoma.
Dahl, Bernice Irene, 1018 Franklin Ave., Seattle, King county.
Eidson, Bertha, 1733 39th Ave., Seattle, King county.
Gilkey, Rena Clare, Montesano, Chehalis county.
Gwin, George Andrew, Oakville, Chehalis county.
Hanley, Adela, (graduated Nov. 12, 1909), 1926 S. E St., Tacoma, Pierce county.
Hulbert, Vivian, 1429 Aloha St., Seattle, King county.
Killmore, Alma A., 1003 E. 8th St., Ellensburg, Kittitas county.
Landon, Olive Julia, Sunnyside, Yakima county.
Lauderdale, Frances N., 5402 S. J St., Tacoma, Pierce county.
Ludlow, Florence, Sumner, Pierce county.
Luff, Ellen Emeline, 908 E. 5th St., Ellensburg, Kittitas county.
Lum, Irma Alice, 601 N. 3rd St., North Yakima, Yakima county.
McCue, Bertha Ella, Puyallup, Pierce county.
Marchildon, Eva, North Yakima, Yakima county.
Mathews, Byrl, 703 E. Seventh St., Ellensburg, Kittitas county.
Parrish, Grace Leona, North Yakima, Yakima county.
Perkins, Edith Daisy, Hartford, Snohomish county.
Richardson, Bessie A., 112 S. Eighth St., North Yakima, Yakima county.
Rogers, Leroy Anderson, Ferndale, Whatcom county.
Salladay, Gladys, 109 Eleventh St., Ellensburg, Kittitas county.
Warnock, Lola, Auburn, King county.
Winchester, Jessie Harriet, 402 N. Third St., North Yakima, Yakima county.

Course Not Completed

Chapman, James Leroy, Walla Walla, Walla Walla county.
Gibson, Cecilia, Ellensburg, Kittitas county.
Gibson, Henry Vance, Ellensburg, Kittitas county.

Harris, Jane, 1302 B Ave., La Grande, Oregon. (S)
Hibarger, Wanda, 212 N. Eighth St., North Yakima, Yakima county. (S)
Keenon, Mrs. Vessie, Ellensburg, Kittitas county.
Nilsen, Esther Elizabeth, 910 W. Sixty-Fourth Ave., Seattle, King county.
Power, Margaret Fidelia, San de Fuca, Island county.
Schmidt, Rachel Bertha, North Yakima, Yakima county.
Shuman, Roxine, Sunnyside, Yakima county.
Still, Edith L., Milton, Oregon.
Wallace, Charlotte Isabel, 307 E. Tenth St., Ellensburg, Kittitas county. (S)

Junior Class

Ames, Hazel Marguerite, 109 E. Sixth St., Ellensburg, Kittitas county.
Baldwin, Sarah Elizabeth, 605 Pine St., Ellensburg, Kittitas county. (E)
Ball, Winnifred, 1417 S. Yakima Ave., Tacoma, Pierce county. (E)
Bartholet, Marie, 109 E. Eighth St., Ellensburg, Kittitas county.
Beardsley, Arthur Sydney, North Yakima, Yakima county. (E)
Bevilacqua, Mary L., Roslyn, Kittitas county.
Black, Mattie Ray, 4400 Forty-Fifth Ave. S. W., Seattle, King county. (S)
Brown, Grace Elizabeth, Auburn, King county. (S)
Bullock, Edna Jeanette, Puyallup, Pierce county. (S)
Carroll, Ruth Carolyn, 601 Sampson St., Ellensburg, Kittitas county.
Champlin, Blanche Loraine, Camas, Clarke county. (S)
Chapman, Albert Leroy, 804 W. Sixteenth St., Vancouver, Clarke county. (E)
Chase, Mrs. May M., 1435 Iron St., Bellingham, Whatcom county.
Cleman, John Arthur, Sixth and Chestnut, Ellensburg, Kittitas county.
Clerf, Anne L., 602 N. Pine St., Ellensburg, Kittitas county.
Coe, Eleanor, Hood River, Oregon. (E)
Corbett, Fern Wilmot, Huntsville, Columbia county.
Corbett, Gertrude Ethel Blanche, Huntsville, Columbia county.
Corbett, Sarah Cristabel, Huntsville, Columbia county.
Corbett, Vera Evelyn, Huntsville, Columbia county.
Deming, June, Puyallup, Pierce county. (S)
Dove, Eva Mae, Bickleton, Klickitat county. (S)
Erchinger, Olive Margaret, 1934 S. Yakima Ave., Tacoma, Pierce county.
Evans, Lecil Lacy, 608 Johnson St., Pendleton, Oregon.
Forsyth, Stella, 814 S. Sprague Ave., Tacoma, Pierce county.
Goble, Grace Elizabeth, Kirkland, King county. (E)

(S) Following a student's name and address denotes that this student received a secondary certificate.

(E) Denotes that the student after whose name it appears received an elementary certificate.

- Hofacker, Ned Paul, 602 Wenas St., Ellensburg, Kittitas county.
Holgerson, Alice, 3122 Pacific Ave., Tacoma, Pierce county. (S)
Howland, Hazel, Pendleton, Ore., died March 7, 1910.
Huber, Myrtle, Walla Walla, Walla Walla county. (E)
Hunsecker, Jessie Aura, 714 E. Third St., Ellensburg, Kittitas county.
Kyes, Carrolyn Maddocks, 4530 Twelfth Ave. N. E., Seattle, King county. (E)
Lafferty, Priscilla Malissa, Port Townsend, Jefferson county.
Lind, Edith Jennie, 410 N. J St., Tacoma, Pierce county. (E)
Lynch, Kathleen, 5433 S. Birmingham, Tacoma, Pierce county.
Macdonald, Katherine, 207 N. J St., Tacoma, Pierce county. (S)
McKinstry, Delocia, Olympia block, Ellensburg, Kittitas county.
McKinstry, James L., Olympia block, Ellensburg, Kittitas county.
McManus, Lee R., Cashmere, Chelan county.
Mayer, Elta Lucille, 502 S. First St., North Yakima, Yakima county. (S)
Menzies, Ida Lucy, Roslyn, Kittitas county.
Messick, Geraldine, Port Townsend, Jefferson county.
Miller, Mary Louise, 109 S. Pine St., Ellensburg, Kittitas county.
Milliken, Sadie, East Ninth St., Ellensburg, Kittitas county.
Montgomery, Agnes A., Burnett, Pierce county. (S)
Nash, Dollie, Dayton, Columbia county. (E)
Nash, Lulu John, (Mrs. Chas. McMorris), Dayton, Columbia county.
Nelson, Nela Aileen, 104 N. Eighth St., North Yakima, Yakima county. (S)
Newfang, Lydia Louisa, R. F. D. No. 1, Auburn, King county. (S)
Newstrum, Helen Elaine, Roslyn, Kittitas county. (S)
Newton, Charles Arthur, Oakville, Chehalis county.
Palmer, Emeline W., 608 N. Pine St., Ellensburg, Kittitas county.
Rugg, Samuel E., Weston, Oregon.
Scheibe, Camilla Theresa, R. F. D. No. 1, Box 57, North Yakima, Yakima county. (S)
Shotwell, Eva May, 703 N. Walnut St., Ellensburg, Kittitas county.
Shotwell, Martha Rose, 703 N. Walnut, Ellensburg, Kittitas county.
Snyder, Ada Louvern, 3417 Ninth Ave. W., Seattle, King county. (S)
Stakemiller, Eunice, Port Angeles, Clallam county.
Suver, Hazel, Ellensburg, Kittitas county.
Trempe, Louis A., Lester, King county.
Wakelee, Eva E., corner Chestnut and Manitoba, Ellensburg, Kittitas county.
Whitehouse, Myrtle Mae, Roslyn, Kittitas county. (S)
Wilder, Margaret Edna, Auburn, King county.
Williamson, Neta, 1010 N. K St., Tacoma, Pierce county. (S)
Wooding, Grace Maude, Auburn, King county. (S)

Fourth Year Class

Allen, Walter H., Hinsdale, Illinois.
Altice, Belma, Ellensburg, Kittitas county. (E)
Cleman, Stanley, Toppenish, Yakima county.
Crozier, Louis, Victoria, Texas.
Green, Ellen, Ellensburg, Kittitas county.
Heraty, Mary, Ellensburg, Kittitas county.
Motoyama, Tokuzoh, Higashiiciki, Japan.
Palmer, Clarice Louise, 608 N. Pine St., Ellensburg, Kittitas county.
Pickering, Florence Ethel, R. F. D. No. 1, Monroe, Snohomish county. (E)
Rehmke, Annette Barbara, Port Orchard.
Sander, Mabel, Ellensburg, Kittitas county.
Warner, Lucile Elizabeth, 311 D St., Ellensburg, Kittitas county.
Aspinwall, Jessie Luella, 115 W. Ninth St., Ellensburg, Kittitas county. (E)
Best, Margaret, Battle Ground, Clarke county.
Bloom, Lela Elma, Cove, Oregon.
Damon, Leola LaDorie, 3 No. Natches, North Yakima, Yakima county. (E)
Fields, Maude L., R. F. D. No. 9, Bloomington, Indiana.
Hoover, Belle, Sunnyside, Yakima county. (E)
Norling, Lilly Matilda, Starbuck. (E)
Pearson, Anna Catherine, Payette, Idaho. (S)
Selle, Otto Ferdinand, Lake Head, Pierce county. (E)
Wickstrom, Elizabeth Bessie, R. F. D. No. 1, Mansfield, Douglas county. (E)
White, Della, Ellensburg.
Wright, Arcie, R. F. D. No. 2, Sunnyside, Yakima county. (E)
Wright, Hettie Ann, R. F. D. No. 2, Sunnyside, Yakima county. (E)

Third Year Class

Bailey, Hazel Emeline, 303 Broadway, Seattle, King county.
Baker, Ermil Vera, R. F. D. No. 1, Alfalfa, Yakima county.
Baldwin, Mabel, 106 E. Tenth St., Ellensburg, Kittitas county.
Baldwin, Mary Elizabeth, 106 E. Tenth St., Ellensburg, Kittitas county.
Chestnut, Vena VenLeer, Pullman, Whitman county.
Crim, Margaret, 603 E. Second, Ellensburg, Kittitas county.
Daly, Anna, 718 E. Salmon St., Portland, Oregon.
DesVoigne, Leslie Coln, Box 194, Ellensburg, Kittitas county.
Gwin, Byrl, Oakville, Chehalis county.
Henry, William Wallous, R. F. D. No. 1, Tumwater, Thurston county.
Jackson, Eunice May, 712 E. Eighth St., Ellensburg, Kittitas county.
Mischke, Laura, North Yakima, Yakima county. (E)
Ritchie, Mary Ellen, Palmer, King county.

Schnebly, Edith Helen, 201 S. Eighth St., Ellensburg, Kittitas county.
Williard, Ida Mae, North Bend.
Blake, Edna, Camas, Clarke county.
Carlson, Singnie Elizabeth, Burton, King county. (E)
Clevenger, Emma, Lakehead, Pierce county.
Fletcher, Carl E., 4356 Seventh Ave. N. E., Seattle, King county.
Gibson, Rotha Bertie, Ellensburg, Kittitas county. (E)
Hackett, Agnes, North Yakima, Yakima county.
Horner, Rex, 505 Water St., Ellensburg, Kittitas county.
MacKay, Katie I., Mabton, Yakima county.
Monahan, Ethelind, Kathleen, Blyton. (E)
Nelson, Olga, Preston, Minn. (E)
Nye, Katie, Bickleton, Klickitat county. (E)
Shorey, Maud, R. F. D. No. 1, Auburn, King county.
Smith, Lava, Sunnyside, Yakima county.
Stamey, Myrtle Aenone, Prosser, Benton county. (E)
Weed, Mildred, Thorp, Kittitas county.
Wilson, Edith Olga, Juliaetta, Idaho. (E)
Wilson, Grace Goodrich, Juliaetta, Idaho.

Second Year Class

Ames, Helen H., 109 E. Sixth St., Ellensburg, Kittitas county.
Brown, Juret Pearl, 706 E. Sixth St., Ellensburg, Kittitas county.
Brunn, Hilda, 109 N. Ruby St., Ellensburg, Kittitas county.
Chample, Charles, Ellensburg, Kittitas county.
Dickson, Ida Lee, Elma, Chehalis county.
Elder, Edna Lucile, 724 N. Sheridan, Tacoma, Pierce county.
Emerson, Ruby, 611 E. Eighth St., Ellensburg, Kittitas county.
Ganders, Mary Louise, Bickleton, Klickitat county.
Goble, Grace Elizabeth, Sunnyside, Yakima county.
Hendricks, Frankie, 1008 E. Eighth St., Ellensburg, Kittitas county.
Hosfelt, Jessie Bernice, Bickleton, Klickitat county.
Jeffs, Lucile, Ellensburg, Kittitas county.
Krueger, Lucy, Cle Elum, Kittitas county.
Maxey, Katherine, 204 N. Ruby St., Ellensburg, Kittitas county.
Morgan, Nessa, 301 E. Tenth St., Ellensburg, Kittitas county.
Peairs, Edna Inez, Fort Simcoe, Yakima county.
Peck, Edith Katherine, Lind, Adams county.
Peck, Stella Henrietta, Lind, Adams county.
Rader, Ben, Ellensburg, Kittitas county.
Rehmke, Antoinette Maria, Port Orchard, Kitsap county.
Rehmke, Elsie, Port Orchard, Kitsap county.
Roark, Marvin, 605 N. Anderson, Ellensburg, Kittitas county.
Sanford, June Rose, Cove, Oregon.
Stevens, Josie, R. F. D. No. 1, Ellensburg, Kittitas county.

WASHINGTON STATE NORMAL SCHOOL

Tierney, William Thomas, Rochester, Thurston county.
Whittendale, Martha, Ellensburg, Kittitas county.
Wilson, Mary Elma, R. F. D. No. 2, Ellensburg, Kittitas county.
Bennett, Arvila, Ellensburg, Kittitas county.
Bramhall, Laura Edith, 607 N. Sprague, Ellensburg, Kittitas county.
DeVine, Gladys May, Quincy, Douglas county.
Galbraith, Virginia Ruth, 802 N. Fourth St., North Yakima, Yakima county.
Larson, Hilda, R. F. D. No. 1, Prosser, Benton county. (E)
Mabry, Lilly, Waitsburg, Walla Walla county.
Petite, John Edward, Hiesson, Clarke county. (E)
Post, Bertha E., Chelan, Chelan county. (E)
Redhead, Anna, R. F. D. No. 3, North Yakima, Yakima county.
Shoemake, Mabel, R. F. D. No. 1, Ellensburg, Kittitas county.
Smith, Alice Elsie, R. F. D. No. 1, Toppenish, Yakima county. (E)
Smith, Mary, Rainier, Oregon. (E)
Stafford, Ruby E., Sauk, Skagit county.
Stevens, Maud, R. F. D. No. 1, Ellensburg, Kittitas county.
Stwalley, Sallie, Hamilton, Skagit county. (E)
Wilson, Golda, Fern Hill, Pierce county. (E)

First Year Class

Banks, Ferna, 609 N. Sprague, Ellensburg, Kittitas county.
Berry, Marguerite Amelia, Hotel Savoy, Ellensburg, Kittitas county.
Caraway, Amanda, Hanson, Asotin county.
Cook, Emma, R. F. D. No. 2, North Yakima, Yakima county.
Curless, Alfaretta, E. Eighth St., Ellensburg, Kittitas county.
Davis, Carrie, Easton, Kittitas county.
Finley, Wilhemina A., 815 E. Sixth St., Ellensburg, Kittitas county.
Gilbreath, Marie Pearl, Mabton, Yakima county.
Groger, Selma, 404 W. Sixth St., Ellensburg, Kittitas county.
Hamilton, Elsie, 108 Ruby St., Ellensburg, Kittitas county.
Helmer, Mary Martha, Beverly, Grant county.
Heraty, Marguerite, 609 W. Third St., Ellensburg, Kittitas county.
Knox, Nellie May, 1108 E. Eighth St., Ellensburg, Kittitas county.
Keller, Francis Morris, Redmond, King county.
Lambson, Laura, Ellensburg, Kittitas county.
MacFarlane, Gladys, 307 N. Anderson, Ellensburg, Kittitas county.
McDonald, Archie, Ellensburg, Kittitas county.
Morris, Claud Weller, 209 W. Seventh St., Ellensburg, Kittitas county.
Sadler, Edna, Prosser, Benton county.
Shelton, Laura, Kittitas, Kittitas county.
Slingsby, Ella Louise, Box 603, Ellensburg, Kittitas county.
Smith, Myrtle Bessie, 609 E. Third St., Ellensburg, Kittitas county.
Stenger, Aubrey Ray, Manor, Clarke county.

Strubin, Beulah, North Yakima, Yakima county.
Taylor, Harriet Sophia, North Yakima, Yakima county.
Woods, Edwin Carmon, Bridgeport, Douglas county.

Ninth Grade

Berg, Ella Emma, R. F. D. No. 2, Box 69, North Yakima, Yakima county.
Champie, Cleofa Evalyn, R. F. D. No. 1, Ellensburg, Kittitas county.
Enquist, Laine W., Cumberland, King county.
Felch, Elaine, 106 E. Ninth St., Ellensburg, Kittitas county.

Special Students

Beatty, Blake Archie, Box 741, Ellensburg, Kittitas county.
Call, Jennie, Olds, Canada.
McNeil, Mellicent, Ellensburg, Kittitas county.
Mehner, Eva D., 810 E. Sixth St., Ellensburg, Kittitas county.
Kohlman, Rent, Third St., Ellensburg, Kittitas county.
Schnebly, Lillian, 201 S. Eighth St., Ellensburg, Kittitas county.
Stark, Mrs. Edna Sutton, 601 North Kittitas, Ellensburg, Kittitas county.
Steiner, Matilda Caroline, John Day, Oregon.

Summer Session 1909.

Beaven, Mary Frances, 1507 N. Fife, Tacoma, Pierce county.
Caplinger, Katie Josephine, Waitsburg, Walla Walla county.
Clerf, Rose Adel, 602 N. Pine St., Ellensburg, Kittitas county.
Coy, Hope, 718 N. Second, Tacoma, Pierce county.
Crabbs, Gertrude, Shelton, Mason county.
Creager, Mrs. Maude E., White Salmon.
Currier, Florence, Ellensburg, Kittitas county.
Dahl, Bernice Irene, 1018 Franklin Ave., Seattle, King county.
Davis, Dora, 0722 Summit Bl., Spokane, Spokane county.
Edgar, Boyd F., Caro, Michigan.
Forney, Mate, Fremont, Nebraska.
Gerber, Mabel Blanche, North Yakima, Yakima county.
Henry, Alice C., Tumwater, Thurston county.
Hunt, Edna, Ellensburg, Kittitas county.
Ice, Madge D.
Jepson, Anna M., S. Tacoma, Pierce county.
Jones, Margaret Frances, Walla Walla, Walla Walla county.
LaChance, Grace, Mabton, Yakima county.
Leck, Nellie Irene, 1122 E. Main St., Portland, Oregon.
Lewis, Mrs. Addie Orr, Tacoma, Pierce county.

- Lillie, Mary M., Enumclaw, King county.
Love, Jessie, Ashford, Pierce county.
McDonald, Mrs. Mary Frances, Coulee City, Douglas county.
McDonald, Rhoda Estelle, Burton, King county.
McDonald, Zelma, Coulee City, Douglas county.
MacKay, Kathryn I., Mabton, Yakima county.
Mathews, Byrl, 703 E. Seventh St., Ellensburg, Kittitas county.
Mehner, Mrs. Eva D., 810 E. Sixth St., Ellensburg, Kittitas county.
Moody, Olive Esther, 1614 E. Sixteenth Ave., Spokane, Spokane, county.
Morgan, Nessa, 301 E. Tenth St., Ellensburg, Kittitas county.
Parrish, Grace Leona, North Yakima, Yakima county.
Philips, Ada B., Waitsburg, Walla Walla county.
Philips, Clara E., Waitsburg, Walla Walla county.
Pounds, Ella May, Wahluke, Grant county.
Redington, Mabel, 315 N. Yakima Ave., Tacoma, Pierce county.
Redington, Marion Clarke, 315 N. Yakima Ave., Tacoma, Pierce county.
Riemer, Charlotte G., Chelan, Chelan county.
Robinson, Edna, Buckley, Pierce county.
Rodman, Blanche, Wapato, Yakima county.
Root, Margaret Louise, Box 155, Walla Walla, Walla Walla county.
Sanderson, Mrs. Lulu Tyler, Wenatchee, Chelan county.
Sanderson, Vera Eda, Wenatchee, Chelan county.
Schroeder, Minnie, White Bluffs, Benton county.
Selle, Otto Ferdinand, Lake Head, Pierce county.
Severance, Etta, North Yakima, Yakima county.
Sleater, S, Catherine, Olympia, Thurston county.
Vedder, Ellen Pearl, Walla Walla, Walla Walla county.
Walsh, Delia V., Shelton, Mason county.
Wilson, Dora Harriet, Ellensburg, Kittitas county.
Wilson, Dora Rachel, Ellensburg, Kittitas county.
Wyatt, William R., Dillon, Montana.

Summary of Attendance

Graduates 1909-1910	27
Seniors not graduated.....	12
Juniors	65
Fourth-Year students	25
Third-Year students	32
Second-Year students	43
First-Year students	26
Special students	9
Summer Session	51
Less names repeated	9 42
Whole number Normal students.....	281
The Training Department	308

FORMER PRINCIPALS

Benjamin F. Barge, 1891 to 1894.

P. A. Getz, 1894 to 1898.

FORMER TEACHERS

W. N. Hull, 1891 to 1893.

Fannie C. Norris, 1891 to 1892.

Rose M. Rice, 1891 to 1892.

Christiana S. Hyatt, 1892 to 1894.

Elvira Marquis, 1892 to 1897.

J. A. Mahan, 1893 to 1897.

Anna L. Steward, 1893 to 1898.

Elizabeth Cartwright, 1893 to 1897.

C. H. Knapp, 1894 to 1896.

Fannie A. Ayers, 1894 to 1897.

Ruth A. Turner, 1894 to 1897.

Annie L. Klingensmith, 1895 to 1899.

George E. St. John, 1896 to 1897.

W. L. German, 1897.

Blanche Page, 1897 to 1898.

Lillian J. Throop, 1897 to 1898.

Agnes Stowell, 1897 to 1899.

Mary A. Grupe, 1897 to 1907.

Lucy J. Anderson, 1897 to 1899.

Colema Dickey, 1898 to 1901.

Annette V. Bruce, 1898 to 1904.'

Jessie Birdena Wilcox, 1898 to 1908.

E. J. Saunders, 1898 to 1909.

Ida Mae Remele, 1899 to 1903.

Charlotte Sanford, 1899 to 1902.

Laura G. Riddell, 1900 to 1902.

Mary A. Proudfoot, 1900 to 1906.

Lucinda Pearl Boggs, 1901 to 1902.

Jennie H. Evans, 1902 to 1903.

Bethesda I. Beals, 1902 to 1907.

Margaret Steinbach, 1903 to 1906.

Evalyn Thomas, 1903 to 1909.

Margaret Ashworth Niblett, 1904 to 1906.

Harry M. Parks, 1905 to 1906.

Luella M. Wilcox, 1905 to 1908.

J. R. Bevis, 1906 to 1907.

Fern Earl Taylor, 1907 to 1908.

Levi Clark, 1908 to 1909.

GRADUATES.

Class of 1892

Buriff, Ellen M. (Mrs. M. R. Brown), Wallace, Idaho.
Edwards, U. Grant, teacher, Port Townsend.
Gardiner, N. L., Instructor in Botany, University of California.
Gilbert, Susie Alice (Mrs. Dennis), Kelso.
Milham, Charlotte (Mrs. A. J. Gass), 702 7th Ave., North Seattle.
Murray, Anna (Mrs. C. F. Porter), died Jan. 26, 1908.
Odell, Malcolm W., High School, Vancouver, Wash.
Oliver, Lulu M. (Mrs. A. N. Daniels).
Painter, Maude (Mrs. G. d'Ablaing), Ellensburg.
Rudio, Laura M. (Mrs. William Pierce), LaGrande, Oregon.
Thomas, Esther M. (Mrs. Richard Schreiber), Genesee, Idaho.

Class of 1893

Barge, Alice (Mrs. Alex McCreedy), Wapato.
Bowman, Lena F. (Mrs. Capt. James McPherson), Orca, Alaska.
Brown, Estella M. (Mrs. Will Hale), Wallace, Idaho.
Charlton, Franc S., teacher, Ellensburg.
Charlton, John J., teacher, Kettle Falls, Wash.
Delaney, Sarah O. (Mrs. George M. Jenkins), Ellensburg.
Durr, Louis C., Everson, Wash.
Hill, Claudia Olga, teacher Emerson school, Tacoma.
Livermore, Hattie Nye (Mrs. H. B. Burling), teacher, Seattle.
McBride, Mary (died June 11, 1907).
McRoberts, Eliza M. (Mrs. Nagle), 946 West Quartz St., Butte, Mont.
Osmonde, Edith F., teacher, 1713 South 8th St., Tacoma.
Painter, Eugenia (Mrs. Henry Wager), Ellensburg.
Peterson, Virginia (Mrs. E. I. Anderson), Ellensburg.
Salladay, Anna Narcissa, teacher, Ellensburg.
Sherman, May O'Ella (Mrs. Walter K. Freeman), Mill Valley, Cal.
Smith, Lora A., teacher, Spokane.
Steward, Anna L. (Mrs. Dr. W. A. Hibbs), Seattle, Wash.
Turner, Alice G., teacher, 416 Broadway, Seattle.

Class of 1894

Adams, May (Mrs. James Ramsay), Ellensburg.
Beach, Daisy (Mrs. Frank Emigh), Kennewick.
Berkman, Effie V. (Mrs. ———), Tacoma.

Bruce, Lena (Mrs. James R. O'Farrell), Orting.
Colbert, Elfreda (Mrs. R. H. Herrold), Ilwaco.
Cole, Mrs. Marie Bethel, teacher, Olympia.
Damman, Mamie (Mrs. F. P. Wolff), Ellensburg.
Eldred, Leslie G. (died May 13, 1897).
Foley, Sarah B., 660 Coleman Bldg., Seattle.
Gunther, Dill R. (Mrs. Will R. Wells), Mt. Vernon.
Hale, Harry W., attorney at law, Ellensburg.
Julesburg, Ada (died April 19, 1901).
Knapp, C. H., teacher, California.
Kuns, Joseph, Whitman county.
Larson, Anna (deceased).
McArthur, Jessie, teacher, 721 7th St., Denver, Colo.
McGill, Mattie (Mrs. B. B. Pease), Tacoma.
McManus, O. D. (died June 10, 1903).
Painter, Grace J. (Mrs. C. R. Hovey), Ellensburg.
Painter, Mabel, teacher, So. Natches Ave., North Yakima.
Painter, Bonnie Jean, teacher, Walla Walla.
Steiner, Sevilla (Mrs. H. D. McMillen), Ephrata.
Zeebuyth, May (died October 20, 1894).

Class of 1895

Cameron, Crissie E., teacher, 231 Tacoma Ave., Tacoma.
Carothers, Warren E., Ellensburg.
Hatfield, Ella M. (Mrs. Will Conor), Ballard.
Ross, Douglas, 25 Toronto St., Toronto, Canada.

Class of 1896

Anthony, Julie E., teacher, 1527 7th Ave., Seattle.
Bell, Martha, 13th Ave., Seattle.
Coyle, Nida A. (Mrs. John Simmons), Walla Walla.
Carothers, C. M., Ellensburg.
Farnham, Frances E., teacher, Lester.
Galbraith, Nettie, M., Principal, Walla Walla.
Huggins, Mabel Hortense, teacher, 811 15th St., Tacoma.
Long, Violet Genevieve, teacher, Walla Walla.
Lewis, Rae, teacher, 801 Yesler Way, Seattle.
Parkhurst, Daisy, teacher, 2417 Western Ave., Seattle.
Riddell, Mabel S. (Mrs. Mabel R. Short), principal, Manette.
Reitz, Gertrude E. (Mrs. G. Reitz Mills), 938 22d Ave. North, Seattle.
Steward, Carrie E. (Mrs. Robert Satterwhite), 1362 31st Ave. South, Seattle.
Wilson, Eliza J., Montesano (deceased).
Witt, Lena, teacher, 708 E. Linto Ave., Spokane.
Zimmerman, C. L., teacher, California.

Class of 1897

Atkins, May (Mrs. Joseph Mason), Bellingham.
Armour, Ellen, teacher, 121 Melrose Ave., Seattle.
Barclay, Berthile, teacher, Dayton.
Bullock, Effie (died November 11, 1899).
Ebert, Bessie (Mrs. Orville Curry), Tacoma.
Fulton, Nellie (Mrs. Frank Wilmarth), Conconully, Okanogan county.
Gerboth, Meta (Mrs. James Watson), 13 Augusta Ave., Spokane.
Hargear, Bessie L., teacher, Tacoma.
Houghton, Ethel (Mrs. Ray Freeland) 3730 South L. St., Tacoma.
Lynch, Cornelius J., M. D., physician and surgeon, North Yakima.
Larimer, May, 625 Malden Ave., Seattle.
Lynch, John H., lawyer, North Yakima.
Lowe, May L., (Mrs. Frederic Haggist), Walla Walla.
Lucinger, Rose, teacher, Walla Walla.
McDowell, Carrie, teacher, Ellensburg.
Miller, Clyde, railway postal clerk, 1720 South I St., Tacoma.
Pauley, Anna, teacher, Walla Walla.
Reid, J. Howard, cashier and manager bank, Hermiston, Oregon.
Roush, George H., bookkeeper, Goldendale.
Selby, William, teacher, Everett.
Salladay, Letha, teacher, Ellensburg.
Shaw, Carrie (Mrs. Will Eugene Walker), Farmington.
Scott, Fannie (Mrs. H. C. Belt), 414 16th Ave. North, Seattle.
Steinbach, Margaret, teacher (Mrs. W. K. Myers), 1241 E. 44th Place,
Chicago, Ill.

Class of 1898

Burgie, Etta M. (Mrs. Lee R. Gillette), Wenatchee.
Bisbee, Zella (Mrs. Alfred Butler), 2730 4th Ave. East, Spokane.
Beatty, Margaret, teacher, Seattle high school.
Clark, Orah Dee, teacher, South Bend.
Coleman, Pearle (Mrs. Frank Briggs), Bellingham.
Dorr, Ada (Mrs.———).
Devereaux, Ellen, teacher, Everett.
Kelling, Blanche, teacher, Walla Walla.
Morgan, Adelle (Mrs. Dr. Robinson), Walla Walla.
Malson, Hester A. (Mrs. Jacob Mades), West Seattle.
McDonnell, Mary, teacher, Tacoma.
Prichard, Milton, Vancouver.
Painter, Pearl M. (Mrs. C. J. Lynch), (deceased 1909).
Richmond, J. R., Seattle.
Rock, Anna, teacher, 1619 E. Republican St., Seattle.
Stevens, Claire (deceased).

Stevens, Jessie (Mrs. Nason), Seattle.
Turner, Birdie A. (Mrs. Wright), teacher, 605 7th Ave., Seattle.
Thomas, Eloise, teacher, Walla Walla.
Thayer, Fannie (Mrs. George Natwick), 2437 Addison Ave., Spokane.
Thompson, Regina S., teacher, 125 Blanchard St., Seattle.
Weyer, Ross, M. D., physician and surgeon, North Yakima.
Weaver, Cora, teacher, Ellensburg.
Weller, Fannie, teacher, Pullman.

Class of 1899

Abbott, Lulu Edith (Mrs. Augustus F. Galloway), Weiser, Idaho.
Colbert, Daisy Johanna (Mrs. Edward Brown), 1826 29th Ave., Seattle.
Davies, Anna (Mrs. Talliesin E. Jones), Carbonado.
Dillon, Hannah M., teacher.
Graff, Minda Selmer, teacher, Seattle.
Hayes, L. Justin M. (Mrs. Thompson), Seattle.
Jackson, Edith Louise, A. B. Univ. of Wash., teacher, Spokane.
Johnston, Grace Cassidy (Mrs. Guy Allen Turner), Pasadena, Cal.
Lewis, Margaretta, teacher, Wilkeson.
McCausland, Margaret Rebecca, principal, Walla Walla.
McDonnell, Alberta, A. B. Univ. of Mich., teacher W. S. N. S., Ellensburg.
McGreal, Francis P., teacher, Conway, Skagit county.
Megannon, Robina Marie, teacher, E. 313 Misson Ave., Spokane.
Miller, May G. (Mrs. ————), Spokane.
Miles, Ely, teacher, 706 L St., Tacoma.
Montgomery, Wm. W., law student University of Michigan, Ann Arbor, Mich.
Nickeus, Elsie (Mrs. Robert Hawzhurst, Jr.), San Francisco.
Sanford, Charlotte (died June 29, 1902).
Rock, Mattie, teacher, 1619 Republican St., Seattle.
Scott, Edna Rosalin Marlin (Mrs. H. A. Gibbon), University Station, Seattle.
Sprague, Genevieve Estelle (Mrs. S. C. Irwin), 3509 N. 27th St., Tacoma.
Stejer, Francis Adrian.
Tucker, George Henry, Toledo.
Truitt, Elizabeth, teacher, 1418 E St., Tacoma.
Wallace, Ida C. (Mrs. John W. Blake), La Conner.
Young, Ida C., teacher, Hartline.
Zimmerman, Lydia Adelia (Mrs. Charles Kyle), Wenatchee.

Class of 1900

Anderson, Katherine, teacher, Seattle.
Baker, Mrs. Bessie B., Goldendale.

Carroll, Julia Virginia (Mrs. Oscar R. Mains), 1718 7th Ave. W., Seattle.
Clark, Mary, teacher, Ballard.
Carothers, Lillian (Mrs. E. J. Merryman), Ellensburg.
Davis, Cora Winston (Mrs. A. E. Ludy), 04605 Lincoln St., Spokane.
Gibbon, Herbert Addison, real estate, University Station, Seattle.
Henson, Alice Marguerite (Mrs. James Christoe), Douglas Alaska.
Hopp, Kathleen, teacher, 1617 4th Ave., Seattle.
Lampson, Eva, teacher, 28 Park St., Walla Walla.
Lindsay, Grace, teacher, Port Townsend.
Morse, Raymond C., M. D., Northwestern University.
Morrow, Calla Lilly (died June 25, 1903).
Metcalf, John Baker, attorney at law, Seattle.
Patterson, Myrtle (Mrs. Rev. Tichneal), Wenatchee.
Shoudy, Loyal, M. D., 1909, 3731 Locust St., Philadelphia.
Vallen, Margaret Elinor, teacher, Colton, box 27.
Wilding, Florence.
Wilson, Mary Jane (Mrs. Roy B. McClinton), 610 E. 72d St., Green Lake Station, Seattle.
Weyer, Zoora E. (Mrs. Chas. A. Fox), Tacoma.

Class of 1901

Dennis, Edna (Mrs. G. F. Dullam), Bismarck, N. Dak.
Grinrod, Ione, student U. of W., Ellensburg.
Kruegal, Nell (Mrs. Irion), Sand Point, Idaho.
Larsen, Minnie (Mrs. Jas. A. Landon), North Yakima.
Lewis, Eleanor, teacher, Wilkeson.
McKinney, Katherine (Mrs. —. Jones), North Yakima.
Mann, Hulda (Mrs. J. Howard Wright), North Yakima.
Myhan, May (Mrs. Herbert Stringer), 2537 So. G St., Tacoma.
Ostrum, Lora Edith, teacher, Tacoma.
Rowland, Cora M. (Mrs. ———), Everett.
Stickney, Bessie (Mrs. W. McD. Mackey), Tacoma.
Wilson, Guilford, superintendent, Cle Elum.
Wallis, Bay (Mrs. —. Hall), Seattle.

Class of 1902

Baker, Mrs. C. S., Ellensburg.
Blair, H. F., insurance, Ellensburg.
Bowman, Ina, teacher, Alderton.
Burwell, Mildred J., teacher, 801 N. Junett St., Tacoma.
Carter, Frances Maude, teacher, 208 Mansfield Ave., Spokane.
Dennis, Esma (Mrs. Taylor), (died 1909).
Fouts, Rose Bartol, teacher, Walla Walla.
Getz, Minerva Adelia (Mrs. R. Lee Barnes), Ellensburg.

Hoke, Floy A. (Mrs. W. C. Poage), Tacoma.
King, Effie Evangeline, teacher, Walla Walla.
Moorehouse, Edna Lorine (Mrs. ———), Eagle, Alaska.
McBride, Oscar Harvey, County Superintendent, Vancouver.
Nelson, Nellie M. (Mrs. Leslie McConnell), A. B. 1909, U. of W., Woodland, Wash.
Oldham, Eva (Mrs. Otto Packwood), Wallace, Idaho.
Page, Ethel Belle, teacher, Tacoma.
Painter, Marguerite, teacher, Walla Walla.
Prendergast, Charlotte, teacher, Walla Walla.
Rodman, Albertine Eliza, teacher, Wautima, Benton county.
Russ, Esther Clair Euphrosyne, teacher, Tacoma.
Warmouth, Lena Jane, student Stanford University, Palo Alto, Cal.
Wilson, Florence Alden, A. B., 1909, University of Washington, Ellensburg.

Class of 1903

Bigelow, Margaret Elizabeth, teacher high school, Olympia.
Bosse, Bertha Helen, teacher, 1218 North 4th St., Tacoma.
Dunkerley, Ethel, teacher, 804 N. L St., Tacoma.
Fallon, Lucy Lavine (Mrs. D. C. Myers), Marysville.
Henry, Margie, teacher, 117 So. G, Tacoma.
Ingram, Cora Eltan (deceased).
Jones, Mrs. Cora Ticknor.
Jones, Flora Nina (Mrs. Chester Becker), Walla Walla.
Koontz, Anna Katherine, Chehalis.
McClure, W. L., M. D., 1909, Northwestern University, Evanston, Ill.
Odell, Mary Ellen, teacher, Puyallup.
Osborne, William Quincy, Secretary of Superintendent of Schools, Tacoma.
Phelps, Harriet Newton, teacher, 902 North K St., Tacoma.
Pihl, Ida Mary, teacher, Puyallup.
Rock, Mary Elizabeth, teacher, 1619 E. Republican St., Seattle.
Rogers, Nell G. (Mrs. Floyd Hatfield), North Yakima.
Scott, Minnie, North Yakima.
Winkleman, Julia, teacher, 1913 E St., Tacoma.

Class of 1904

Campbell, Ruby (Mrs. Eitle), 1511 E. Mercer St., Newberry Apartments.
Day, Mary Edna (Mrs. H. Robert Stevens), 2509 N. Warner Ave., Tacoma.
Epple, Edyth (Mrs. Fred Ross), Ellensburg.
Harmeling, Stephen J., editor, Brighton Beach, Vashon.
Hoffman, Catherine E., student U. of W., Ellensburg.
Hooten, Olive G. (Mrs. Presley Sanders), Thomas.

Jungst, Anna B., teacher, 261 S. Natches Ave., North Yakima.
Kingston, Eloise (Mrs. W. H. Hall), Wenatchee.
McCurdy, Kathryn, teacher, Queen Anne court, Seattle.
Olding, Lida J. (Mrs. Maguire), Ellensburg.
Payne, Florence I., Port Townsend.
Reid, Mary Bruce, teacher, 1311 N. 10th St., Tacoma.
Robinson, Beatrice, teacher, Everett, 712 Alder St., Walla Walla.
Smith, Verna (Mrs. G. L. Wilson), Cle Elum.
Vance, Virginia Bell, Kennewick.

Class of 1905

Anderson, Stella E. (Mrs. Dale Preston), Catherine St., Walla Walla.
Atwood, Stanley F., principal high school, Dayton.
Clarke, Emma E., 520 Church St., Spokane, student University of Michigan, 908 Oakland Ave., Ann Arbor, Mich.
Cochrane, Mrytle Edna, 2911 Cedar St., Everett, teacher, Marysville.
DuVall, Victoria Eleanor (Mrs. G. E. Brown), 914 Boone Ave., Spokane.
Hardy, Helen G., teacher, Kent.
Henry, Vida L. (Mrs. Dr. Chas. W. Hanson), Chehalis.
Karrer, Anna M., student U. of W., 4711 10th Ave. N. E., Seattle, Roslyn.
Karrer, Matilda W., student U. of W., 4711 10th Ave. N. E., Seattle, Roslyn.
King Stella Barbara, teacher, Walla Walla.
Lister, Pearle, teacher, 3816 N. 26th St., Tacoma.
Merritt, Florence E. (Mrs. Matt Stanton), R. F. D. No. 5, box 193, North Yakima.
Miller, Anna D., teacher, 2341 Tacoma Ave., Tacoma.
Natchsheim, Louise A., teacher, 618 S. Sheridan, Tacoma.
Peterson, Lucie Francis, Hillhurst, teacher, Wenatchee.
Poage, Wm. C., Roosevelt School, Tacoma.
Quigley, Anna, teacher, Ellensburg.
Rowley, Mabel Anna, Arlington, teacher, 2012 Colby St., Everett.
Stauffer, Rosina Katherine, Ellensburg, teacher, Touchet.
Twyman, Jeannette, Portland, teacher, Marysville.
Wilson, Frank C., Ellensburg, superintendent, Roslyn.
Youngs, Ora B. (Mrs. Otto Strauch), 3424 N. 27th St., Tacoma.

Class of 1906

Bishop, Alma Loretta, R. F. D. No. 8, Spokane, teacher, Pullman.
Corbin, Maude Estell, Coeur d'Alene, Idaho, teacher, Pullman.
Davis, Lucile, teacher, 1240 Summit St., Pasadena, Cal.
Davis, Martha D. (died October, 1907).
Hubbell, May E. (Mrs. Dr. A. Leroy Weaver), Ellensburg.
Link, Gertrude J., teacher, 3315 N. 7th St., Tacoma.
Macdonald, Flora (Mrs. Scott O. Holt), Mabton, Wash.

Maxwell, Marion E., teacher, box 104, Station E, Seattle.
 Neilson, Jessie, teacher, 1221 N. Washington, Tacoma.
 Peterson, Cecile S., teacher, 410 Malden Ave., Seattle.
 Roberts, Lola Ella, teacher, 1006 Division Ave., Tacoma.
 Roberts, Vera Berkley, teacher, 1006 Division Ave., Tacoma.
 Salladay, Flora, student, University of Washington.
 Schoeraffe, Gertrude, 1114 Second Ave. N., Seattle.
 Smith, Frances Hortense, teacher, Port Townsend.
 West, Vernie (Mrs. E. I. Peterman), Tipso.
 Wiley, Jennie Edith, teacher, Cle Elum, 1003 N. Lawrence St., Tacoma.

Class of 1907

Bishop, Joanna (Mrs. George Skillman), Dayton.
 Cunningham, Gertrude, box 1138, Puyallup, teacher, Tacoma.
 Drummond, Elizabeth M., teacher, 1502 No. Steele, Tacoma.
 Goss, Orville Clyde, 5217 So. T St., Tacoma, teacher, Puyallup. (L D)
 Guibor, Charles William, Kent, teacher, East Sound.
 Ketner, E. Bertha, teacher, 114 So. Eighth St., Tacoma.
 Langridge, Catherine (Mrs. Willis Percy Shelton), Knappa, Oregon.
 Liddell, Maude (Mrs. Earl Berry).
 Macdonald, Norma, teacher, 207 No. J St., Tacoma.
 MacDonald, Sarah Ann, Farmington, teacher, Tacoma.
 Peck, Myrtle Elizabeth, teacher, North Yakima. (L D)
 Pike, Ella Frances, North Bend, teacher, Snoqualmie.
 Reid, Jane F., teacher, 1311 No. Tenth St., Tacoma.
 Rhoades, Edith, Fern Hill, teacher, Center, Jefferson county. (L D)
 Salladay, Loretta, Ellensburg, teacher, Cle Elum.
 Slater, Margaret, teacher, 124 E. 34th St., Tacoma.
 Tompkins, Adelia Cecile, teacher, Sanger, Cal., Doty.
 Williams, Mary Frances, Pullman. (L D)

Class of 1908

Arnston, May Josephine, teacher, 2101 So. K St., Tacoma. (L D)
 Burwell, Leona E., 801 N. Junett St., Tacoma, teacher, Puyallup. (L D)
 Buzzell, Minnie, Ellensburg, teacher, Centralia. (L D)
 Calhoun, Vira, teacher, Port Townsend.
 Clark, Jennie Ethelyn, Cashmere, teacher, Tacoma. (L D)
 Croquette, Grayce Nadine, Sitka, Alaska.
 Des Voigne, Elsie, Ellensburg, teacher, Dungeness. (L D)
 Hill, Naunerl Elizabeth, teacher, 309 S. 3d St., North Yakima. (L D)
 Horrocks, Nancy Sarah, 810 E. Denny Way, Seattle, teacher, Olympia. (L D)
 Howland, Serita Mildred, Pendleton, teacher, Roslyn.

(L D) Denotes that the graduate after whose name it appears was awarded a life diploma June 11, 1910.

Johnson, Daisy Marion, 605 So. G St., Tacoma, teacher, Wilkeson.
Karrer, Frank Xavier, Roslyn, student U. of W., 4711 10th Ave. N. E.,
Seattle.
MacDonald, Mrs. LaVelle, Pendleton, teacher, Kahlotus. (L D)
McMillan, Anna Laurie, teacher, 2041 64th St., Ballard. (L D)
Rock, Jennie Strain, 1619 E. Republican, Seattle, teacher, Roslyn.
Rogers, Elizabeth Emma, R. F. D. No. 4, teacher, Naches.
Rosing, Othelia Rebecca, Railroad Ave. and Doloras, San Francisco,
teacher, La Center.
Shipler, Margaret Emma (Mrs. C. L. Laughlin), Chehalis.
Stauffer, Martha Emma, Ellensburg, teacher, Touchet.
Terry, Harriet B., Sumner, teacher, Selah.
Wallace, Howard Smithson, Ellensburg, principal, Wilcox. (L D)
Wilson, Frank Thompson, Ellensburg.
Wilson, Stanley Ramsdell, Ellensburg, teacher high school, Kent.

Class of 1909

Chapin, Stella, 4530 McKinley Ave., Tacoma, teacher.
Guthrie, Alice Bettie, Mt. Sterling, Kentucky, teacher, Palouse.
Henton, Newton, 609 Eighth St., Ellensburg, teacher, Ellensburg.
Hunt, Edna Jane, 11th and Chestnut, Ellensburg, teacher, Walla Walla.
Kelley, Gertrude, 3819 Payne Ave., Everett, teacher.
McKinnon, Margaret Anne, Mt. Vernon, teacher.
McKinstry, Sadie Latham, Olympia block, Ellensburg, teacher, Ellens-
burg.
McNeil, Mellicent, 107 D St., Ellensburg, teacher, Ellensburg.
Perrault, Clara, Rockport, teacher.
Pollock, Mary Violet, 909 S. L St., Tacoma, teacher.
Rockhill, Luella, Turner, teacher.
Shewbridge, Ruth Esther, Thorp, teacher, Thorp.
Spurling, Ada Elizabeth, Ellensburg, teacher, Ellensburg.
Taylor, Edith Blanch, 226 Cliff Ave., Tacoma, teacher.
Wilson, Carrie Lucile, 107 B St., Ellensburg, teacher, Olympia.

THE ALUMNI ASSOCIATION

MRS. LE ROY WEAVER, 1906
President.

HOWARD WALLACE, 1908
Vice-President.

NEWTON HENTON, 1909
Secretary-Treasurer.

CORA WEAVER, 1898
Chairman of Executive Committee.

The Alumni Association holds its regular annual meeting and banquet on the Saturday evening preceding commencement.

The next annual meeting will be held on June 10, 1911. On the same day, at 4:00 p. m., or at some other hour, life diplomas will be awarded to those graduates who by that time have become entitled to receive them.

It is hoped that many graduates may find it practicable to be present on Alumni day, to come in time to attend the annual program of the literary societies on Friday evening, and to remain over Sunday and attend the Baccalaureate service.

HOLDERS OF ELEMENTARY CERTIFICATES VALID FOR FIVE YEARS

Class of 1893

Colbert, Daisy (Mrs. Edward Brown), 1826 29th Ave., Seattle.
Cravat, Mary Louise, Tacoma.
Davis, Samuel Clifford, Port Hadlock.
Leonard, Virginia, 715 So. N St., Tacoma.

Class of 1894

Anderson, Helen (Mrs. F. N. McCandless), Tacoma.
Baird, Irene, McPherson, Kansas.
Carothers, W. E., Ellensburg.
Elsensohn, Tena (Mrs. M. G. Beale), Alpowa, Wash.
Ford, Rachel (Mrs. Dr. Damon), Ellensburg.
Hargear, Bessie Louise, 1319 Division Ave., Tacoma.
Hatfield, Ella (Mrs. Wm. Connor), Seattle.
Havens, Cora (Mrs. A. L. Foster), Leary.

Lewis, Rae, Seattle.
Phillips, Ina (Mrs. Williams), North Yakima.
Peterson, Gertrude, 1405 Belmont St., Portland, Oregon.
Quimby, Amanda (Mrs. Smith), Montesano.
Salladay, Letha, Ellensburg.
Stewart, Carrie (Mrs. Robert W. Satterwhite), 1362 31st Ave. S., Seattle.
Steele, Nellie (Mrs. John Charlton), Kettle Falls, Wash.
Thomas, Edwin, Juneau, Alaska.
Young, Mary (Mrs. Allen B. Dow), North Yakima.

Class of 1895

Adams, J. Quincy, Dawson City, N. W. T.
Bruce, Mary, Spokane.
Currier, Clara (Mrs. Hubbard), Hyman, Wash.
Fulton, Nellie (Mrs. Frank Wilmarth), Conconully, Wash.
Nelson, Emma (Mrs. George Elsensohn), Pomeroy.
O'Farrell, M. T. (died February 28, 1903).
Painter, Marguerite, Walla Walla.
Sheets, Gertrude (Mrs. Roy Randall), Ellensburg.
Tuttle, Edith (Mrs. John Peel), Seattle.
Zimmerman, Lydia (Mrs. Charles Kyle), Wenatchee.
Zimmerman, C. L., Wenatchee.

Class of 1896

Atwood, Blanche, Dayton.
Browne, Mae Pauline (Mrs. Dell Thompson), Dayton.
Bushnell, Virginia (Mrs. Franklin McCrosky), Oakesdale.
Chappell, Mrs. Lottie, Goldendale.
Devereaux, Ellen, Puyallup.
Grinrod, Ione, Ellensburg.
Hagy, Margaret, Pomeroy.
Hunter, Anna C., Port Townsend.
Kent, Margaret, Vancouver.
Lynch, J. H., North Yakima.
Lynch, Cornelius, North Yakima.
Putman, James J., Ellensburg.
Rogers, Belle (Mrs. Thayer), Bellingham.
Roush, George, Goldendale.
Rambo, Charles, Bush Prairie, Wash.
Smith, Gertrude (Mrs. H. W. Hale), Ellensburg.
Stephenson, Grace (Mrs. Will Prater), Seattle.
Stoops, Clara, North Yakima.
Taylor, Harley, Kalama.
Wallace, Ida, La Conner.

Wilding, Florence, Jersey City, N. J.
Young, Carrie, North Yakima.

Class of 1897

Ashman, Anna, Cosmopolis.
Baker, Ella, Cleveland, Wash.
Bullock, Anna, Gig Harbor.
Butcher, Fred, Ellensburg.
Burke, Odessa (Mrs. ———), Hoquiam.
Cooke, Mary, Seattle.
Currey, Orson (died May 12, 1902).
Dillon, Hannah, Whatcom.
Hinman, Agnes, North Yakima.
Koontz, Anna, Napavine, Wash.
Karshner, Blanche (Mrs. ———), Olympia.
Lindsay, Ella, 326 Tyler St., Port Townsend.
Leake, Norma, Avon, Wash.
Painter, Pearl (Mrs. C. J. Lynch), (died November, 1909).
Rock, Anna, 1619 Republican St., Seattle.
Smalley, Sarah E. (Mrs. Stewart).
Shull, Emma, Ellensburg.
Sprague, Jennie (Mrs. S. C. Irwin), 3409 No. 27th St., Tacoma.

Class of 1898

Adams, Edna (Mrs. Borey), Seattle.
Anderson, Lillie, Kent.
Attebury, Josie, Latah, Wash.
Attebury, Cora, Latah, Wash.
Bower, Mollie (Mrs. John Van Alstine), R. F. D. No. 2, Ellensburg.
Barthorp, Anna (Mrs. Capt. W. E. Renny), Tacoma.
Blair, H. F., Ellensburg.
Bullock, Grace A. (deceased).
Baker, Lutie, Montesano.
Clark, Mary, Hayes, Wash.
Carothers, Lillian (Mrs. E. J. Merryman), Ellensburg.
Coe, Mabel, Plaza, Wash.
Davies, Minnie, Montesano.
Davies, Olga, 10 So. Limite St., Colorado Springs, Colo.
Foss, E. S., Prescott, Wash.
Farnsworth, Stella (deceased).
Gaines, Sue B., Oakesdale.
Harris, Clara, Auburn.
Hess, Ellen (Mrs. William White), Goldendale.
Hines, Sophie (deceased, 1903).
Hopp, Kathleen, 1617 Fourth Ave., Seattle.

Jacobs, Pauline, Clearbrook, Wash.
Larsen, Minnie (Mrs. James Loudon), North Yakima.
McGreal, Frank, Vancouver.
Norman, Clara, Port Townsend.
Powell, Perry, Aberdeen.
Swaim, Maude (Mrs. John Judge), Stone Station, Mont.
Schulerude, Christine (deceased).
Stearns, H. J., Willapa.
Wilson, Emma (Mrs. Leon Wakefield), Elma.
Weyer, Zoora (Mrs. Chas. A. Fox), Tacoma.
Wallace, M. Elza, La Connor.
Wallace, Margaret, Olympia.

Class of 1899

Abbott, Flossy Forder, Spokane.
Annis, Bessie, 107 Howard St., Spokane.
Bowman, Edna, Puyallup.
Baker, Bessie B., Goldendale.
Banks, Beth, Everett.
Blanchard, Bessie, Seattle.
Canta, Josephine Frances, Farmington.
Davies, Rose, Montesano.
Davies, Catherine, Carbonado.
Davis, Cora W. (Mrs. A. E. Ludy), Bluecreek, Wash.
Dennis, Edna (Mrs. G. F. Dullam), Bismark, N. Dak.
Fields, Anna Lillie, Port Angeles.
Fox, Bessie, Wilson Creek, Grant county.
Gibson, Annie Elizabeth (Mrs. Martin Pihl), Puyallup.
Gibson, Janet Rae, 523 Union St., Seattle.
Gano, Avenelle, North Yakima.
Herr, Bessie Beatrice, Puyallup.
Hiddleston, Christel Dora (Mrs. W. W. Tuttle), Ellensburg.
Hughes, Daisy May (Mrs. O. N. Erickson), Auburn.
Irvin, Iva May (Mrs. Lawrence Elsensohn), British Columbia.
Irons, Marguerite, Milton, Oregon.
Ketchum, Mary Elizabeth, Springdale.
Kraabel, Theresa, Parkland, Wash.
Klockstead, Henrietta M. (Mrs. Dahl), Seattle.
Maltby, Addie Belle, E. Spokane.
Mason, Hattie Belle (Mrs. —————).
McCurdy, Katherine, Queen Anne court, Seattle.
McKenzie, Clara Etta, Yelm, Wash.
Oswald, Mary (Mrs. L. J. Beedon), Aberdeen.
Sayer, Della M., Walla Walla.
Schurman, Jennie, Tekoa, Wash.

Shaw, Eleanor Marie, 410 No. Ave. E., Spokane.
Shepardson, Bessie, Catlin, Wash.
Stephens, Bertha K. (Mrs. Philip Adams), Ellensburg.
Tripp, Nepha Dell, Tacoma.
Vallen, Margaret Elionor, Pomeroy.
Ward, Bernadette (Mrs. Platt Morrow), Waitsburg.
Watkins, Mary Ann (Mrs. F. P. McGreal), La Connor.
White, Lila P. (Mrs. G. N. Salisbury), 348 19th Ave., Seattle.
Wilson, Guilford Irving, Ellensburg.
Whittle, Lois, Germany.

Class of 1900

Agnew, Ina (Mrs. McNutt), Port Angeles.
Anderson, Caroline (Mrs. ———).
Blake, Georgia (Mrs. Edward Stevens), Ellensburg.
Bowman, Ina E., Puyallup.
Carscadden, Mabel, Ellensburg.
Carter, Fannie Maud, Spokane.
Douglas, Lena J., Zilla.
Foss, Mayme L., Walla Walla.
Ingram, Mae (Mrs. Clark Israel), Dayton.
McKenzie, Edith, Yelm.
Page, Ethel, Camas.
Pihl, Josephine C., Puyallup.
McKinney, Mary Katherine (Mrs. Jones), North Yakima.
Riddell, Harry S., Ellensburg.
Van Brocklin, Mabel, Seattle.
Warne, Clara, Winlock.
Warmoth, Lena J., Seattle.
Young, Frances, Hartline.
Young, Leta, Auburn.

Juniors 1900

Everez, Edna, Walla Walla.
Edwards, Dora, Walla Walla.
King, Effie Angelie, Walla Walla.
Kruegel, Nellie Cora (Mrs. Irion), Sand Point, Idaho.
Lowe, Aimee, Walla Walla.
Mann, Huldah E. (Mrs. J. Howard Wright), North Yakima.
Myhan, May (Mrs. Herbert Stringer), 2357 So. G St., Tacoma.
Ostrom, Lora Edith, Tacoma.
Prendergast, Charlotte, Walla Walla.
Roland, Cora (Mrs. ———).
Stickney, Bessie Bernice (Mrs. W. McD. Mackey), Tacoma.
Wallace, Bay (Mrs. Hall), Seattle.
Winguard, Annette (Mrs. Wiley), North Yakima.

Class of 1901

Bower, O. H., Montesano.
Blair, Dr. J. Bennet, Elma.
Group, Bernice, Dayton.
Gumm, Velma (Mrs. Thomas Cunningham), Ellensburg.
Hiddleston, Vivian (Mrs. Charles Jungst), Idaho.
Norby, Agnes H., South Bend.
Nordwick, Claudine, Chinook.
Prior, Elizabeth, North Yakima.
Rucks, Ella, Puyallup.
Wills, Elizabeth (Mrs. —————), Roslyn.
Yale, Nellie, Vancouver.

Juniors 1901

Dunkerly, Ethel, 1313 No. I St., Tacoma.
Getz, Minerva (Mrs. Lee Barnes), Ellensburg.
Morehouse, Edna, Walla Walla.
Nelson, Nellie M., Tacoma.
Payne, Florence, Port Townsend.
Wilson, Florence, Ellensburg.

Class of 1902

Burcham, Perry, Kelso.
Holland, Della (Mrs. James McDowell, Ellensburg).
Lum, Charlotte, North Yakima.
Mills, May (Mrs. Martin), Roslyn.
Peterson, Lucie, Hillhurst.
Pihl, Emma C., Puyallup.
Porter, Jessie M., Oakville.
Poage, Wm. C., Port Townsend.
Shannon, Grace, Prin. Summit View School, North Yakima.
Shoemaker, Grace Edna, Dayton.
Stretch, Blanche (Mrs. Andrew Austin), 110 Bay Ave., Olympia.
Young, Ethelyn Harriet, North Yakima.

Juniors 1902

Oldham, Eva (Mrs. Otto Packwood), Wallace, Idaho.
Osburn, William Q., Tacoma.
Harmeling, Gertrude H., Brighton Beach, Vashon Island.
Harmeling, Stephen J., Brighton Beach, Vashon Island.
Ingram, Cora E. (deceased).
Jones, Flora N. (Mrs. Chester Becker), Walla Walla.
Massey, Joy L., Des Moines.
McClure, W. L., Winlock.

WASHINGTON STATE NORMAL SCHOOL

Phelps, Harriet N., 825 No. M St., Tacoma.
Rock, Mary, 1619 Republican St., Seattle.
Schnebly, Lillian, Ellensburg.

Class of 1903

Harmeling, Emma, Brighton Beach, Vashon Island.
Herr, Ethel Belle, Puyallup, teacher, Ellensburg.
Matheson, Elizabeth, 329 Third Ave., Seattle.
McPhee, Roberta (Mrs. Alfred Penny), Natches City.
Myers, Theodore, Georgetown, Wash.
Rogers, Laura, Tacoma.
Wills, Alma, student U. of W., Walla Walla.
Young, Janie (Mrs. Andrew Earl Fisk), Grandview.

Juniors 1903

Bollen, Anna S. (Mrs. ———), Cle Elum.
Campbell, Ruby (Mrs. Eitel), 1511 E. Mercer St., Seattle.
Du Vall, Victoria (Mrs. Brown), Spokane.
Eaton, Emma.
Epple, Edythe (Mrs. Fred Ross), Ellensburg.
Gardner, Veta May (Mrs. Geddis), Tacoma.
Hooton, Olive (Mrs. Pressley Sanders), Tacoma.
Maxwell, Marion, 618 Aloha, Seattle.
Quigley, Anna, Ellensburg.
Smith, Verna (Mrs. Guilford Wilson), Ellensburg.
Tritt, Florence (Mrs. ———), Ritzville.
Vance, Virginia, Kennewick.

Class of 1904

Cassels, Margaret, Los Angeles.
Dailey, Laura (Mrs. J. E. Sampson), 3114 N. 19th St., Tacoma.
Hanley, Adela, 3118 N. 7th St., Tacoma.
Karasek, Anna (Mrs. Dr. Leopold David), Seward, Alaska.
Matheson, Anna M., 322 Third Ave., Seattle.
Murray, Christine (Mrs. H. H. Beatten), Bremerton.

Juniors 1904

Clark, Emma E., 520 Church St., Spokane.
Cochrane, Myrtle, Everett.
Dalton, Kathryn, 2706½ Fourth Ave., Seattle.
Corbin, Maude (Mrs. W. E. Brebner), St. Joe, Idaho.
Evans, Ruth C. (Mrs. Du Puis), Granger.
Fife, Maud, Tacoma.
Henry, Vida (Mrs. Dr. Charles W. Hanson), Chehalis.
McCready, Eva, 616 So. G St., Tacoma, teacher, Pullman.

Miller, Anna D., 2431 Tacoma Ave., Tacoma.
Nachstheim, Louise A., 1424 J St., Tacoma.
King, Stella B., Walla Walla.
Paton, Rae (deceased).
Rowley, Mable, Arlington.
Salladay, Flora, Ellensburg.
Sergeant, Blanche, 704 No. Second St., Tacoma.
Stuffer, Rose K., Ellensburg.
Stephenson, Alice M. (Mrs. ———), Idaho.
Terry, May, 112 D St., Port Townsend.

Class of 1905

Arnold, Maud (Mrs. M. A. Shuford), Waitsburg.
Chapman, W. H., Ellensburg.
Egeberg, Nora, teacher, Colville.
Gibson, Emily, Ellensburg.
McDonald, Sarah, Pomeroy.
Miers, Anna (Mrs. Edward George), Olympia.
McNaughton, Fred, Tolt.
Sherwood, Jennie J. (Mrs. M. S. Meeks), 0272 Cincinnati Ave., Spokane.
Wold, Mary, Issaquah.

Juniors 1905

Bishop, Alma, R. F. D. No. 8, Spokane.
Davis, Martha D. (deceased).
Easterday, Ruth (Mrs. Louis Olds), Tacoma.
Goss, Orville, 5217 So. T St., Tacoma.
Hubbell, Mae E. (Mrs. Dr. Leroy Weaver), Ellensburg.
Macdonald, Flora (Mrs. Scott O. Holt), Mabton.
Martin, Beryl (deceased).
Neilson, Jessie, 1221 No. Washington, Tacoma.
Peterson, Cecil S., Seattle.
Phillipe, Laura (deceased).
Pike, Ella, North Bend.
Smith, Frances, Port Townsend.
Spurling, Ada, Ellensburg.
Waite, Eugenia, Kent.
Wiley, Jennie, 315 So. 30th St., Tacoma.

**HOLDERS OF SECONDARY CERTIFICATES VALID FOR FIVE
YEARS UNDER ACT OF LEGISLATURE OF 1905****Class of 1905**

Strahm, Lulu, Dayton.

Class of 1906

Bigford, Grace, Bonnie Brae R. F. D., North Yakima.

Bishop, Johanna (Mrs. ————).

Chapin, Stella E., 4530 McKinley, Ave., Tacoma.

Coy, Hope, 811 So. I St., Tacoma.

Crimp, Alice M., Ellensburg.

Drummond, Elizabeth, 1502 No. Steele, Tacoma.

Easterday, Fay, 1314 Yakima Ave., Tacoma.

Guibor, Charles, Kent.

Hodges, Josephine, Kent.

Holbrook, Helen (Mrs. ————), Walla Walla.

Howard, Mabelle, Lebam.

Howland, Serita, Pendleton.

Johnson, Daisy M., 608 G St., Tacoma.

Kyes, Sybil, Kent, teacher, Auburn.

Langridge, Katherine, Olympia.

McCue, Bertha, Puyallup.

Peck, Myrtle, North Yakima.

Rockhill, Luella, Turner.

Salladay, Loretta, Ellensburg.

Scott, Gertrude (Mrs. Gertrude Scott Jacobs), Puyallup.

Shewbridge, Ruth, Thorp.

Slater, Margaret, 124 E 34th St., Tacoma.

Stauffer, Martha E., Ellensburg.

Tompkins, Adelia, Sanger, Cal.

Trumbull, J. Annette, Port Angeles.

Wilson, Frank, Ellensburg.

Class of 1907

Arnston, Mae, 2101 So. K St., Tacoma.

Burwell, Leona E., 801 No. Junett, Tacoma.

Buzzell, Minnie, Ellensburg.

Butler, Leah F., Montesano.

Caplinger, Jennie Maud, Waitsburg.

Caplinger, Katie Josephine, Waitsburg.

Carr, Nellie S., 1717 So. M. St., Tacoma.

Coy, Hope V., 811 So. I St., Tacoma.

Danes, Myrtle E., Irrigon, Oregon.

Eidson, Bertha, 1733 39th Ave., Seattle.
Flemming, Nanna D., Twin Falls, Idaho.
Gilkeson, Armata (Mrs. Peer A. Hagen), Buckley.
Henry, Alice, Tumwater.
Herr, Lelia L. (Mrs. J. W. Thomas), Ellensburg, R. F. D. No. 3.
Landon, Lena (Mrs. Luke Seeley), Ellensburg.
Perry, Winifred L., Lewiston, Idaho.
Plummer, Anna (Mrs. Dr. O'Rear), Port Townsend.
Rock, Jennie S., 1619 E. Republican St., Seattle, teacher, Roslyn.
Rosing, Othelia, Railroad Ave. and Deloris St., San Francisco, Cal.
Ross, Gertrude R., student Whitman college, Waitsburg.
Smith, Ingenia (Mrs. Lewis H. Tweedt), Kennewick.
Terry, Harriet B., Sumner.
Trempe, Louis A., Lester.
Taylor, Edith Blanche, 226 Cliff Ave., Tacoma.
Wilson, Annie Fernie (died October, 1908).
Wilson, Stanley R., Ellensburg.

Class of 1908

Chew, Florence Mabel, 1730 14th Ave., Seattle.
Fatland, Dora Carolyn, 4002 So. Yakima, Tacoma.
Henton, Newton, Ellensburg.
Holm, Emma (Mrs. William Martin Davis), 319 W. Cherry St., Walla Walla.
Hunt, Edna, Ellensburg.
Jones, Eva G., 705 So. Pine, Tacoma.
Kelley, Gertrude, Everett.
McKinstry, Sadie L., Ellensburg.
McNeil, Mellicent, Ellensburg.
Pollock, Mary V., 909 So. L St., Tacoma.
Ross, Rovilla Gertrude, Waitsburg.
Smith, Naomi, 2108 Sixth Ave., E. Spokane, teacher, Prosser.
West, Effie V., Winlock.
Wheeler, Iva A. (Mrs. J. W. Mann), North Yakima.
Wilson, Lucile C., Ellensburg.
Winchester, Jessie Harriet, 402 No. Third, North Yakima.

Class of 1909—Certificates Valid for Three Years.

Anderson, Lillian, Ellensburg.
Beach, Clara Mae, Centralia.
Bryant, Helen, 619 Sheridan Ave., Tacoma.
Chew, Elizabeth Huntington, 1730 14th Ave., Seattle.
Clerf, Rose Adel, Ellensburg.
Coy, Boneta Grace, 811 So. I St., Tacoma, teacher, Toppenish.
Gibson, Henry Vance, Ellensburg.

Gilkey, Rena Claire, Montesano.
 Gwin, George Andrew, Oakville.
 Henry, Edythe Evangiline, Tumwater, teacher, Rodonda.
 Hill, Athel Gertrude, Puyallup.
 Hoeffler, Josephine, Woodsfield, Ohio, teacher, Ellensburg.
 Keenon, Mrs. Vessie, Ellensburg.
 Luff, Ellen Emeline, Ellensburg.
 McFarland, Florence, Selah, teacher, Weiser, Idaho.
 Morgan, Elsie Grace, Lester, teacher Lester.
 Partlon, Mary Christina, Buckley.
 Power, Margaret Fidelia, San de Fuca.
 Rust, Mary Agnes, 1603 Newman St., Portland, Oregon, teacher, Tacoma.
 Schroder, Minnie, North Yakima.
 Warnock, Lola, Auburn.
 Wilden, Edith May, 118 E. 35th St., Tacoma.
 Williamson, Arminta May, R. F. D. No. 4, North Yakima, teacher N. Yakima.
 Wilson, Dora Harriet, Juliaetta, Idaho.
 Wilson, Nora Rachel, Juliaetta, Idaho.

HOLDERS OF ELEMENTARY CERTIFICATES VALID FOR TWO YEARS UNDER ACT OF LEGISLATURE OF 1905

Class of 1905

Pease, Emma, 3725 No. 28th St., Tacoma.

Class of 1906

Allan, Mabel, North Yakima.
 Blaine, Lena, I. (Mrs. R. E. Owens), Raymond, Wash.
 Calhoun, Vira, Port Townsend.
 Brain, Irene E., Thorp.
 Breece, Lulu M., 4213 Brooklyn, University Station, Seattle.
 Chapman, James Leroy, Waitsburg.
 Carroll, Ella E., Bickleton.
 Chapman, Zina A., Vancouver.
 Coon, Ona M. (Mrs. ————), Ellensburg.
 Clark, J. Ethelyn, Cashmere, teacher, Prosser.
 Burke, Nellie C., student Emerson School of Expression, Boston, Ellensburg.
 Dove, Eva M., Bickleton.
 Fulton, Estelle (Mrs. W. S. Cooper), Conconully, Wash.

Gwin, George A., Oakville.
Hitchcock, Annette, 811 So. Seventh St., Tacoma.
Jones, Adelaide H. (Mrs. T. Stoves), Cle Elum.
Haney, Anne Myrtle (Mrs.———), Kennewick.
Keller, Grace L., Redmond.
Keller, Lydia L., Redmond.
Legg, Mary Elmyra, Pomeroy.
Liddell, Maud (Mrs. Barry), Elma.
Lillie, Mary, 380 First St., Portland, Oregon.
Macgregor, Essja, Ellensburg.
Smith, Jessie L., North Yakima.
Stone, Eddice A. (Mrs. W. H. Crow), Prescott.
Wilson, Dora H., Ellensburg.
Wilson, Nora R., Ellensburg.

Class of 1907

Alsbury, A. Pearl, Toppenish.
Ball, Alma I., 1417 Yakima, Tacoma.
Best, Margaret, Battle Ground, Wash.
Comney, Anna L., Sedro-Woolley.
Crockett, Grace N., Pendleton, teacher, Sitka, Alaska.
Clark, Myrta, Aeneas, Wash.
Duryee, Olive L., Bickleton.
Fulton, Jacquelyn, Twisp.
Gibson, Rotha, Ellensburg.
Gilkey, Rena, Montesano.
Guthrie, Alice Bettie, Ellensburg.
Henderson, Emogene (Mrs. ———), Waitsburg.
Hibbler, Edith M., R. F. D. No. 4, North Yakima.
Hill, Naunerl L., 411 No. K St., Tacoma.
Johnson, Carrie C. (Mrs. Peter Olson), Enumclaw.
Kellogg, June, 1728 Bleinheim court, Seattle.
Knox, Lena C. (Mrs. George W. Borden), Goldendale.
McManus, Lee R., Cashmere.
McKay, Sallie R., Winlock.
Morkin, Gertrude G., Kent.
Nilsen, Esther E. A., 901 W. 64th St., Seattle.
Preston, Lillian, Ellensburg.
Randolph, Blanche, Sunnyside.
Richardson, Bessie A., student W. S. N. S. E., 112 Eighth St., North Yakima.
Simons, Mabel E., Montesano.
Sharkey, Margaret G., student S. N. S., Bellingham, Kent, R. F. D.

Class of 1908

Berg, Clara, North Yakima, teacher, Tieton.
Brennan, Mary Constance, 715 11th Ave., Seattle, teacher, Yesler.
Chapman, James Leroy, Waitsburg.
Coy, Grace Boneta, 811 So. I St., Tacoma, teacher, Toppenish.
Currier, Florence, Ellensburg.
Davies, Hildred, Kent.
Dove, Eva Mae, Bickleton.
Erwin, Anne Burton, 201 No. Natchez, North Yakima.
Ganders, Martha Alice, Bickleton.
Gibson, Henry Vance, Ellensburg.
Gwin, Nellie, Oakville.
Mills, Emilie, Ellensburg.
Moltke, Adeline E. (Mrs. S. G. Seldon), Kent.
Noble, Minnie Lucile, North Yakima.
Nye, Virginia Lee, Bickleton.
Pennington, Emma, Sumner.
Rogers, Leroy A., Ferndale.
Rogers, Ruby, Bickleton.
Selle, Teresa Maria, Lakehead.
Schroeder, Minnie, North Yakima.
Steele, Mabel May, 208 No. Fourth Ave., North Yakima.
Walker, Edna Maude, N. Natches Ave., North Yakima.
Zumwalt, Grace Leone, Roosevelt.

Class of 1909

Aspinwall, Alice Ann, 115 W. Ninth St., Ellensburg.
Baldwin, Ella Dora, 605 N. Pine, Ellensburg.
Chapman, Zina Rosina, Vancouver.
Coon, Ona Mae (Mrs. ————), Ellensburg.
Dove, Eva M., Bickleton.
Fulton, Grace Agatha, Twisp.
Hulbert, Vivian, 1429 E. Aloha, Seattle.
Kunkel, Harriet Elizabeth, Kent, teacher, Palmer.
Legg, Mary Elmyra, Pomeroy.
Maxwell, Nora Melcena, 406 Cypress, Walla Walla.
Moffit, Ursula M., box 105, Elma.
Nye, Olive Helen, Bickleton.
Pentecost, Catherine Zorda, 603 E. Cherry St., Walla Walla.
Shoemaker, Estelle, Ellensburg.
Skipper, Blanche, Glenn's Ferry, Idaho.
Steele, Mabel May, 208 No. Fourth Ave., North Yakima.
Waite, Hazel Olivet, Fern Hill, Wash.

SUMMARY

Whole number of graduates.....	332
Number teaching in 1909-10.....	165
Number superintendents and principals.....	11
Number engaged in the practice of a profession other than teaching	8
Number engaged in business	11
Students in higher institutions.....	5
Women married and not teaching.....	102
Deceased	15
Whole number of holders of five year Elementary certificates.....	287
Whole number of holders of Secondary certificates.....	94
Whole number of two year Elementary certificates.....	95

Every graduate and every certificate holder is earnestly requested to send to the office of the principal her correct address and present occupation and position. Let this be done before April 1st, 1911.

ANNOUNCEMENT

The demand for trained teachers is far from being met by the normal schools of the country. Every graduate of every well-approved normal school is practically sure of securing a desirable position, and after reasonable experience may expect promotion.

To High School Graduates

Graduates of the accredited high schools are admitted to normal schools without examination, and on the completion of one year's work they may receive a certificate good for two or three years, and on the completion of an advanced course of two years, may receive a diploma authorizing them to teach in any of the schools of the state for a period of five years. When they have taught successfully three years they are entitled to a life diploma.

Beyond this, graduates of the state normal schools of Washington are admitted to junior standing at the University of Washington.

A strong graduate of any accredited high school of this state, who has educational work in view, or who is undecided as to his life's work, may be sure of taking a safe route by choosing a normal school course. He will immediately take up work requiring self-reliance and the putting forth of his ability for the accomplishment of responsible results. Having taken advantage of the best that the normal school can furnish him, he is ready for a responsible position, not only as a teacher, but he is qualified to engage in various other lines of work requiring

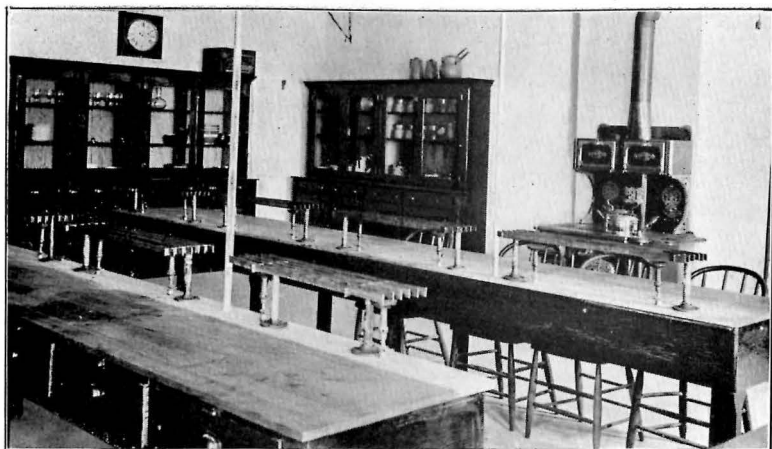
intelligent scholarship and energy. If he wishes he may enter a university with junior rank, getting the best of the university course. One who has completed a high school course and even the shortest course in a normal school need never be stranded. He is qualified to do something which is of importance and his services will be in demand.

The Next School Year Will Open on September 14, 1910, at 10 a. m.

All who wish to accomplish a full year's work next year should register on Tuesday and be present at the organization on opening day. Applicants bringing satisfactory evidence of preparation after September 11th will be assigned their work as promptly as possible and will be regularly enrolled in their classes at the beginning of the week following their admission or immediately if they are present on Monday morning.

The faculty will take pleasure in serving in all practicable ways those who are seeking fuller preparation for the work of education. For special information address

W. E. WILSON, *Principal*,
Ellensburg, Washington.



DOMESTIC SCIENCE LABORATORY.



NORMAL CLUB HOUSE.

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